



INSTITUTUL TEOLOGIC PENTECOSTAL DIN BUCUREȘTI

FACULTATEA DE TEOLOGIE PENTECOSTALĂ

Instituție acreditată prin Legea Nr. 194 din 21 octombrie 2008.

București, B-dul. Uverturii, nr. 210-220, Sect. 6, 060946,

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SYLLABUS

1. Data about the program

1.1. Institution	PENTECOSTAL THEOLOGICAL INSTITUTE OF BUCHAREST
1.2. Faculty	of PENTECOSTAL THEOLOGY
1.3. Departament	of PASTORAL PENTECOSTAL THEOLOGY
1.4. Domain of study	THEOLOGY
1.5. Program	MASTER
1.6. Program of study	BIBLE AND SOCIETY

2. Discipline data

2.1. The name of discipline	Biblical principles of Christian leadership			2.2. Discipline code	M211
2.3. The holder of the course activity	Ciprian-Flavius TERINTE				
2.4. The holder of the seminar activity	Ciprian-Flavius TERINTE				
2.5. Year of study	2	2.6. Semester	3	2.7. Evaluation type (E / C / VP)	E
				2.8. Discipline regime (C - compulsory, Op - optional, F - facultative)	C

3. Estimated total time

3.1. Number of hours per week	4	of which: 3.2. course	2	3.3. seminar/ laboratory	2
3.4. Total hours in the curriculum	56	of which: 3.5. course	28	3.6. seminar/laboratory	28
Distribution of time					hours
Study by textbook, course support, bibliography and notes					20
Additional documentation library on electronic platforms specialized and research work					55
Preparation of seminars / laboratories, homework, papers, portfolios and essays					55
Tutoring					7
Examinations					7
Other activities					-

3.7 Total hours of individual study	144
3.8 Total hours in the curriculum	56
3.9 Total hours per semester	200
3.10 Number of credits	8

4. Preconditions (where applicable)

4.1. of curriculum	-
4.2. of skills	-

5. Conditions (where applicable)

5.1. of the course	-
5.2. of the seminar / laboratory	<i>Classroom equipped with magnetic board</i>

6. Specific skills acquired

General skills	<p>GS1 Train specialists in the religious domain who provide religious services for the spiritual fulfillment and salvation of their own believers; Religious scholars perpetuate sacred traditions, practices, and religious beliefs. They officiate religious services, celebrate or administer the rituals of a religious or denominational faith, provide spiritual and moral guidance, and perform other functions associated with the practice of a religion.</p> <p>GS2 Train specialists who conduct research, improve or develop concepts, theories and operational methods from the perspective of comparative theology;</p> <p>GS3 Train clerical staff who apply knowledge, systems and methods in the field of theology, religion, sociology, anthropology, history, philology, language, psychology and other social sciences.</p>
Professional skills	<p>PS1. Fulfilling the mission of preaching the faith taking into account the specifics of the Pentecostal Christian Church, in a tolerant, irenic spirit and open to interfaith and multicultural dialogue;</p> <p>PS2. The correct specification of the doctrine of the Pentecostal Christian Church, as well as of the means transmitted by it for the perfection of the person, in the world;</p> <p>PS3. Correct interpretation and application in a contemporary context of the text of the Holy Scriptures, taking into account the dynamics of the process of contextualizing its messages;</p> <p>PS4. Recognition of the complexity and interpretation of the problems specific to interreligious development in the European multicultural space;</p> <p>PS5. Correct analysis of the religious phenomenon, in the light of research on the history and philosophy of religions;</p> <p>PS6. Promoting interreligious and multicultural dialogue;</p> <p>PS7. Formulation of the current field of knowledge, paradigms and current methodological guidelines in the field of biblical theology in order to function as a specialist on issues of Christian morality at individual and community level;</p> <p>PS8. The nuanced and relevant use of contextualization strategies, as well as the evaluation methodologies needed to formulate value judgments and substantiate constructive decisions.</p>
Transversal skills	<p>TS1. Application of values and deontological principles specific to the theology of sacred (biblical) texts, in conditions of professional autonomy and independence;</p> <p>TS2. Planning and organizing human resources in order to streamline the activity in the service of the Pentecostal Christian Church, to fulfill its goals;</p> <p>TS3. Self-assessment of the needs of continuous formation in order to adapt professional skills to the dynamics of the religious phenomenon and to promote the image of the Pentecostal Christian Church;</p> <p>TS4. Learning some methods and techniques of self-taught accumulation.</p> <p>TS5. In-depth knowledge of the specialization area and, within it, of the specific theoretical, methodological and practical developments; appropriate use of specific language in communication with different professional environments;</p> <p>TS6. Using specialized knowledge to explain and interpret new situations, in broader contexts associated with the domain;</p> <p>TS7. Integrated use of the conceptual and methodological apparatus, in conditions of incomplete information, to solve new theoretical and practical problems.</p>

7. Discipline objectives (based on the grid of specific skills acquired)

7.1 The general objective of the discipline	Exercising church and organizational leadership in accordance with the theological principles of the Holy Scriptures
7.2 Specific objectives	<ul style="list-style-type: none"> • Selection and interpretation in context of the Pauline passages that refer to the leader and the Christian leadership; • Identify the spiritual and moral traits of the Christian leader, as evidenced by the epistles of Apostle Paul. • Rigorous classification of the Pauline teachings on the Christian leader and

	<p>leadership, in order to systematize these biblical teachings.</p> <ul style="list-style-type: none"> • Synthesizing exegetical data in order to sketch a spiritual, moral and professional portrait of the Christian leader, in accordance with the teachings of the Apostle Paul. • Synthesizing exegetical data in order to develop a set of Pauline principles on the ethics and practice of ministry through Christian spiritual leadership. • Encouraging students to assume the qualities of the Christian leader and the principles of spiritual leadership arising from the analysis of relevant Pauline texts.
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8. Contents

8.1. Course	Teaching methods	Observation
The Apostle Paul and his spiritual vision	Lecture, discussions	2 hours
The Apostle Paul - a leader with a servant's heart	Lecture, discussions	2 hours
The relationship of the apostle Paul with his collaborators	Lecture, discussions	2 hours
The relationship of the apostle Paul with his disciples	Lecture, discussions	2 hours
The transparency of the apostle Paul as a spiritual leader	Lecture, discussions	2 hours
Maintaining connection with the Churches founded by the Apostle Paul	Lecture, discussions	2 hours
Ways of spiritual edification of the community in the epistles of the apostle Paul	Lecture, discussions	2 hours
The apostle Paul in confrontation with his opponents	Lecture, discussions	2 hours
The Apostle Paul in confrontation with false teachers	Lecture, discussions	2 hours
Pauline principles on church discipline	Lecture, discussions	2 hours
The apostle Paul as a mediator in conflict situations	Lecture, discussions	2 hours
The Apostle Paul and the delegation of authority	Lecture, discussions	2 hours
Apostle Paul - sustainer of diversity in ministry	Lecture, discussions	2 hours
The Apostle Paul's reference to the other apostles of his time	Lecture, discussions	2 hours
8.2. Seminar		
Examples of visions of local churches and Christian organizations	Dialogue, evaluations	2 hours
Examples of visions of local churches and Christian organizations	Dialogue, evaluations	2 hours
Leadership in the OT	Dialogue, evaluations	2 hours
Presbyters and deacons in the Church of the first century	Dialogue, evaluations, case studies	2 hours
Presbyters and deacons in the Church of the first century	Dialogue, evaluations, case studies	2 hours
The Apostolic Fathers about the leading ministry	Dialogue, evaluations, case studies	2 hours
The Apostolic Fathers about the leading ministry	Dialogue, evaluations, case studies	2 hours
Spiritual pastoral care in the thinking of John Chrysostom	Dialogue, evaluations, case studies	2 hours
Spiritual pastoral care in the thinking of John Chrysostom	Dialogue, evaluations, case studies	2 hours
Church leadership in different theological traditions	Dialogue, evaluations, case studies	2 hours
Church leadership in different theological traditions	Dialogue, evaluations, case studies	2 hours
New trends in church leadership. The emerging church - a biblical-patristic evaluation	Dialogue, evaluations, case studies	2 hours
New trends in church leadership. The emerging church - a biblical-patristic evaluation	Dialogue, evaluations, case studies	2 hours
8.3. Bibliography		

Terinte, Ciprian-Flavius, Conducerea bisericească în scrierile Noului Testament, Oradea, Casa Cărții, 2016.
Ascough, Richard; Cotton, A. Charles, Passionate Visionary. Leadership Lessons from the Apostle Paul, Peabody, MA, Hendrikson, 2006.
Fung, Ronald Y.K., New International Commentary on the New Testament: The Epistle to the Galatians, Grand Rapids, Eerdmans, 1988.
Fee, Gordon, The First Epistle to the Corinthians, Grand Rapids, Eerdmans, 1987.
Garland, David, The New American Commentary. 2Corinthians, Nashville, Broadman & Holman Publishers, 1999.
Quinn, Jerome D.; Wacker, William C., Eerdmans Critical Commentary. The First and the Second Letters to Timothy, Grand Rapids, Eerdmans, 2000.
Sfântul Ioan Gură de Aur, Sfântul Grigore de Nazianz, Sfântul Efrem Sirul, Despre preoție, trad. Dumitru Fecioru, București, Sophia, 2004.

9. Corroborating the contents of the discipline with the expectations of the representatives of the epistemic community, professional associations and representative employers in the field related to the program

Exercising church and organizational leadership in accordance with the theological principles of the Holy Scriptures.

10. Evaluation

Type of activity	10.1 Evaluation criteria	10.2 Evaluation methods	10.3 Percentage in the final grade
10.4 Course	Periodic evaluation	Verification tests	50 %
			-
10.5 Seminar/laboratory	Evaluation during the semester	-	-
	Activity at the seminar	-	50 %
10.6 Minimum performance standard:			
Knows and correctly applies the teachings of the New Testament in various pastoral situations encountered in the ministry of the church.			

Date Signature of the course holder Signature of the seminar holder

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Data of approval in the departament Signature of departament director

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