



# INSTITUTUL TEOLOGIC PENTECOSTAL DIN BUCUREȘTI

## FACULTATEA DE TEOLOGIE PENTECOSTALĂ

Instituție acreditată prin Legea Nr. 194 din 21 octombrie 2008.

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### SYLLABUS

#### 1. Data about the program

1.1. Institution	<b>PENTECOSTAL THEOLOGICAL INSTITUTE OF BUCHAREST</b>
1.2. Faculty	<b>of PENTECOSTAL THEOLOGY</b>
1.3. Department	<b>of PASTORAL PENTECOSTAL THEOLOGY</b>
1.4. Domain of study	<b>THEOLOGY</b>
1.5. Program	<b>MASTER</b>
1.6. Program of study	<b>BIBLE AND SOCIETY</b>

#### 2. Discipline data

2.1. The name of discipline	<b>Major theological themes in the Old Testament</b>			2.2. Discipline code	<b>M111</b>		
2.3. The holder of the course activity	Silviu TATU						
2.4. The holder of the seminar activity	Silviu TATU						
2.5. Year of study	<b>1</b>	2.6. Semester	<b>1</b>	2.7. Evaluation type (E / C / VP)	<b>E</b>	2.8. Discipline regime (C - compulsory, Op - optional, F - facultative)	<b>C</b>

#### 3. Estimated total time

3.1. Number of hours per week	<b>3</b>	of which: 3.2. course	<b>2</b>	3.3. seminar/ laboratory	<b>1</b>
3.4. Total hours in the curriculum	<b>42</b>	of which: 3.5. course	<b>28</b>	3.6. seminar/laboratory	<b>14</b>
<b>Distribution of time</b>					hours
Study by textbook, course support, bibliography and notes					<b>35</b>
Additional documentation library on electronic platforms specialized and research work					<b>50</b>
Preparation of seminars / laboratories, homework, papers, portfolios and essays					<b>65</b>
Tutoring					<b>5</b>
Examinations					<b>3</b>
Other activities					<b>-</b>

3.7 Total hours of individual study	158
3.8 Total hours in the curriculum	42
3.9 Total hours per semester	200
3.10 Number of credits	<b>8</b>

#### 4. Preconditions (where applicable)

4.1. of curriculum	-
4.2. of skills	-

#### 5. Conditions (where applicable)

5.1. of the course	<i>Classroom equipped with magnetic board / Classroom equipped with video projector</i>
5.2. of the seminar / laboratory	<i>Classroom equipped with magnetic board / Classroom equipped with video projector</i>

#### 6. Specific skills acquired

General skills	GS1 Train specialists in the religious domain who provide religious services for the spiritual fulfillment and salvation of their own believers; Religious scholars
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	<p>perpetuate sacred traditions, practices, and religious beliefs. They officiate religious services, celebrate or administer the rituals of a religious or denominational faith, provide spiritual and moral guidance, and perform other functions associated with the practice of a religion.</p> <p>GS2 Train specialists who conduct research, improve or develop concepts, theories and operational methods from the perspective of comparative theology;</p> <p>GS3 Train clerical staff who apply knowledge, systems and methods in the field of theology, religion, sociology, anthropology, history, philology, language, psychology and other social sciences.</p>
Professional skills	<p>PS1 Fulfilling the mission of preaching the faith taking into account the specifics of the Pentecostal Christian Church, in a tolerant, irenic spirit and open to interfaith and multicultural dialogue;</p> <p>PS2 The correct specification of the doctrine of the Pentecostal Christian Church, as well as of the means transmitted by it for the perfection of the person, in the world;</p> <p>PS3. Correct interpretation and application in a contemporary context of the text of the Holy Scriptures, taking into account the dynamics of the process of contextualizing its messages;</p> <p>PS4. Recognition of the complexity and interpretation of the problems specific to interreligious development in the European multicultural space;</p> <p>PS5. Correct analysis of the religious phenomenon, in the light of research on the history and philosophy of religions;</p> <p>PS6. Promoting interreligious and multicultural dialogue;</p> <p>PS7. Formulation of the current field of knowledge, paradigms and current methodological guidelines in the field of biblical theology in order to function as a specialist on issues of Christian morality at individual and community level;</p> <p>PS8. The nuanced and relevant use of contextualization strategies, as well as the evaluation methodologies needed to formulate value judgments and substantiate constructive decisions.</p>
Transversal skills	<p>TS1. Application of values and deontological principles specific to the theology of sacred (biblical) texts, in conditions of professional autonomy and independence;</p> <p>TS2. Planning and organizing human resources in order to streamline the activity in the service of the Pentecostal Christian Church, to fulfill its goals;</p> <p>TS3. Self-assessment of the needs of continuous formation in order to adapt professional skills to the dynamics of the religious phenomenon and to promote the image of the Pentecostal Christian Church;</p> <p>TS4. Learning some methods and techniques of self-taught accumulation.</p> <p>TS5. In-depth knowledge of the specialization area and, within it, of the specific theoretical, methodological and practical developments; appropriate use of specific language in communication with different professional environments;</p> <p>TS6. Using specialized knowledge to explain and interpret new situations, in broader contexts associated with the domain;</p> <p>TS7. Integrated use of the conceptual and methodological apparatus, in conditions of incomplete information, to solve new theoretical and practical problems.</p>

## 7. Discipline objectives (based on the grid of specific skills acquired)

7.1 The general objective of the discipline	<p>Presentation of the historical, literary and theological homogeneity of the Old Testament, highlighted in the synchronic and diachronic approach of specific Old Testament theological themes; the realization of the hermeneutic interface between the theology of the Old Testament and the contemporary context.</p>
7.2 Specific objectives	<p>At the end of this course the student must be able to:</p> <ul style="list-style-type: none"> <li>- to synthesize the OT theme and to organize it on doctrines;</li> <li>- identify the central theme of the OT in the OT texts;</li> <li>- connect VT-specific topics in a coherent way;</li> <li>- to integrate OT theology and ethics in the context of modern and contemporary studies;</li> </ul>

	<ul style="list-style-type: none"> <li>- to articulate the biblical standard of God's morality in the various fields of human life;</li> <li>- Presentation of the historical development of the concept of Biblical Theology and of the discipline Theology of the Old Testament;</li> <li>- Presentation of the connection between the Old Testament canon and the Theology of the Old Testament;</li> <li>- Description of different methods of systematizing Old Testament Theology;</li> <li>- Homogeneous presentation of some essential Old Testament theological concepts (creation, covenant, election, promise, etc.)</li> </ul>
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## 8. Contents

8.1. Course	Teaching methods	Observation
Assumptions and methods in TVT. The TVT center problem.	Lecture, discussions	2 hours
God speaks with authority: creation	Lecture, discussions	2 hours
God speaks with authority: the covenant I	Lecture, discussions	2 hours
God speaks with authority: the covenant II	Lecture, discussions	2 hours
God authoritatively plans the destiny of peoples	Lecture, discussions	2 hours
God authoritatively plans the destiny of people	Lecture, discussions	2 hours
God pretend with authority: exclusive worship, part I.	Lecture, discussions	2 hours
God pretend with authority: exclusive worship, part II.	Lecture, discussions	2 hours
God pretend with authority: strict morality, part I.	Lecture, discussions	2 hours
God pretend with authority: strict morality, part II	Lecture, discussions	2 hours
God pretend with authority: undivided devotion	Lecture, discussions	2 hours
God reigns with authority: served by angels	Lecture, discussions	2 hours
God reigns with authority: represented by persons inhabited by the Holy Spirit, part I.	Lecture, discussions	2 hours
God reigns with authority: represented by persons inhabited by the Holy Spirit, part II	Lecture, discussions	2 hours
<b>8.2. Seminar</b>		
God's Self-revelation: means, purpose	Dialogue, evaluations, case studies	2 hours
The being of God: anthropomorphisms, nature, character	Dialogue, evaluations, case studies	2 hours
Man: creation, fall, salvation	Dialogue, evaluations, case studies	2 hours
Sin: nature, consequences	Dialogue, evaluations, case studies	2 hours
Covenant: Noah, Abraham, Israel	Dialogue, evaluations, case studies	2 hours
Law: codes, ethics	Dialogue, evaluations, case studies	2 hours
Wisdom: means of transmission, consequences	Dialogue, evaluations, case studies	2 hours
<b>8.3. Bibliography</b>		
<p>Dyrness, William, <i>Themes in Old Testament Theology</i>, trans. of Ruben Ologeanu, Logos, Cluj-Napoca, 2010.</p> <p>Hasel, Gerhard, <i>Old Testament Theology: Basic Issues in the Current Debate</i>, 4th Edition, Eerdmans, Grand Rapids, MI, 1991.</p> <p>Handaric, Mihai, <i>Introduction to Old Testament Theology</i>, Arad, Carmel Print, 2007.</p> <p>Klein, Hans, <i>The Blessed Life: A Brief Contents of Biblical Teaching</i>, Bucharest, Blueprint International, 2004.</p> <p>Măcelaru, Marcel V., <i>Identity targets burden and privilege: representations of holy people in literature deuteronomistă</i>, Cluj-Napoca Publishing Risoprint 2012.</p> <p>Măcelaru, Marcel V., <i>Periodization in Biblical Historiography: On the Structure and Unity of Israel's Story</i>, Kairos 7.2 (2012), pp. 117-33.</p> <p>Negoiță, Athanase, <i>Biblical Theology of the Old Testament</i>, 2<sup>nd</sup> edition, Sophia, Bucharest, 2004.</p> <p>Wright, Christopher J.H, <i>Old Testament Ethics for the People of God</i>, InterVarsity Press, Leicester, 2004.</p> <p>Wright, Christopher J.H, <i>God's Mission: Understanding the Metanarration of the Bible</i>, trans. Ciprian-Flavius</p>		

Terinte, Oradea, Casa Cărtii / Bucharest, Pleroma, 2016.

**9. Corroborating the contents of the discipline with the expectations of the representatives of the epistemic community, professional associations and representative employers in the field related to the program**

Preparing students for a correct understanding of Old Testament theology, which will help in a correct interpretation of biblical texts .

**10. Evaluation**

Type of activity	10.1 Evaluation criteria	10.2 Evaluation methods	10.3 Percentage in the final grade
10.4 Course	Final Exam	Paper/Project	65%
10.5 Seminar/laboratory	Evaluation during the semester	Two papers (reviews)	35%
10.6 Minimum performance standard:			
A . Obtaining at least half of the score given to each written paper.			
B. Presentation of the paper until the end of the semester.			
C . To submit of the two reviews to predetermined dates.			