



# INSTITUTUL TEOLOGIC PENTECOSTAL DIN BUCUREȘTI

## FACULTATEA DE TEOLOGIE PENTECOSTALĂ

Instituție acreditată prin Legea Nr. 194 din 21 octombrie 2008.

București, B-dul. Uverturii, nr. 210-220, Sect. 6, 060946,

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### SYLLABUS

#### 1. Data about the program

|                       |   |
|-----------------------|---|
| 1.1. Institution      | <b>PENTECOSTAL THEOLOGICAL INSTITUTE OF BUCHAREST</b> |
| 1.2. Faculty          | <b>of PENTECOSTAL THEOLOGY</b>                        |
| 1.3. Departament      | <b>of PASTORAL PENTECOSTAL THEOLOGY</b>               |
| 1.4. Domain of study  | <b>THEOLOGY</b>                                       |
| 1.5. Program          | <b>MASTER</b>   |
| 1.6. Program of study | <b>BIBLE AND SOCIETY</b>                              |

#### 2. Discipline data

|   |                        |               |          |                                   |             |   |          |
|---|------------------------|---------------|----------|-----------------------------------|-------------|---|----------|
| 2.1. The name of discipline             | <b>Family Theology</b> |               |          | 2.2. Discipline code              | <b>M212</b> |   |          |
| 2.3. The holder of the course activity  | Ioan BRIE              |               |          |                                   |             |   |          |
| 2.4. The holder of the seminar activity | Ioan BRIE              |               |          |                                   |             |   |          |
| 2.5. Year of study                      | <b>2</b>               | 2.6. Semester | <b>3</b> | 2.7. Evaluation type (E / C / VP) | <b>E</b>    | 2.8. Discipline regime (C - compulsory, Op - optional, F - facultative) | <b>C</b> |

#### 3. Estimated total time

|  |           |                       |           |                          |           |
|--|-----------|-----------------------|-----------|--------------------------|-----------|
| 3.1. Number of hours per week  | <b>3</b>  | of which: 3.2. course | <b>2</b>  | 3.3. seminar/ laboratory | <b>2</b>  |
| 3.4. Total hours in the curriculum   | <b>42</b> | of which: 3.5. course | <b>28</b> | 3.6. seminar/laboratory  | <b>28</b> |
| <b>Distribution of time</b>  |           |                       |           |                          | hours     |
| Study by textbook, course support, bibliography and notes                              |           |                       |           |                          | <b>20</b> |
| Additional documentation library on electronic platforms specialized and research work |           |                       |           |                          | <b>55</b> |
| Preparation of seminars / laboratories, homework, papers, portfolios and essays        |           |                       |           |                          | <b>55</b> |
| Tutoring   |           |                       |           |                          | <b>7</b>  |
| Examinations   |           |                       |           |                          | <b>7</b>  |
| Other activities   |           |                       |           |                          | <b>-</b>  |

|                                     |          |
|-------------------------------------|----------|
| 3.7 Total hours of individual study | 144      |
| 3.8 Total hours in the curriculum   | 56       |
| 3.9 Total hours per semester        | 200      |
| 3.10 Number of credits              | <b>8</b> |

#### 4. Preconditions (where applicable)

|                    |   |
|--------------------|---|
| 4.1. of curriculum | - |
| 4.2. of skills     | - |

#### 5. Conditions (where applicable)

|                                  |   |
|----------------------------------|---|
| 5.1. of the course               | <i>Classroom equipped with magnetic board/Classroom equipped with video projector</i> |
| 5.2. of the seminar / laboratory | <i>Classroom equipped with magnetic board/Classroom equipped with video projector</i> |

## 6. Specific skills acquired

|                     |  |
|---------------------|--|
| General skills      | <p>GS1 Train specialists in the religious domain who provide religious services for the spiritual fulfillment and salvation of their own believers; Religious scholars perpetuate sacred traditions, practices, and religious beliefs. They officiate religious services, celebrate or administer the rituals of a religious or denominational faith, provide spiritual and moral guidance, and perform other functions associated with the practice of a religion.</p> <p>GS2 Train specialists who conduct research, improve or develop concepts, theories and operational methods from the perspective of comparative theology;</p> <p>GS3 Train clerical staff who apply knowledge, systems and methods in the field of theology, religion, sociology, anthropology, history, philology, language, psychology and other social sciences.</p>   |
| Professional skills | <p>PS1. Fulfilling the mission of preaching the faith taking into account the specifics of the Pentecostal Christian Church, in a tolerant, irenic spirit and open to interfaith and multicultural dialogue;</p> <p>PS2. The correct specification of the doctrine of the Pentecostal Christian Church, as well as of the means transmitted by it for the perfection of the person, in the world;</p> <p>PS3. Correct interpretation and application in a contemporary context of the text of the Holy Scriptures, taking into account the dynamics of the process of contextualizing its messages;</p> <p>PS4. Recognition of the complexity and interpretation of the problems specific to interreligious development in the European multicultural space;</p> <p>PS5. Correct analysis of the religious phenomenon, in the light of research on the history and philosophy of religions;</p> <p>PS6. Promoting interreligious and multicultural dialogue;</p> <p>PS7. Formulation of the current field of knowledge, paradigms and current methodological guidelines in the field of biblical theology in order to function as a specialist on issues of Christian morality at individual and community level;</p> <p>PS8. The nuanced and relevant use of contextualization strategies, as well as the evaluation methodologies needed to formulate value judgments and substantiate constructive decisions.</p> |
| Transversal skills  | <p>TS1. Application of values and deontological principles specific to the theology of sacred (biblical) texts, in conditions of professional autonomy and independence;</p> <p>TS2. Planning and organizing human resources in order to streamline the activity in the service of the Pentecostal Christian Church, to fulfill its goals;</p> <p>TS3. Self-assessment of the needs of continuous formation in order to adapt professional skills to the dynamics of the religious phenomenon and to promote the image of the Pentecostal Christian Church;</p> <p>TS4. Learning some methods and techniques of self-taught accumulation.</p> <p>TS5. In-depth knowledge of the specialization area and, within it, of the specific theoretical, methodological and practical developments; appropriate use of specific language in communication with different professional environments;</p> <p>TS6. Using specialized knowledge to explain and interpret new situations, in broader contexts associated with the domain;</p> <p>TS7. Integrated use of the conceptual and methodological apparatus, in conditions of incomplete information, to solve new theoretical and practical problems.</p>  |

## 7. Discipline objectives (based on the grid of specific skills acquired)

|   |  |
|---|--|
| 7.1 The general objective of the discipline | Knowing and understanding the Christian perspective on family life.  |
| 7.2 Specific objectives                     | <ul style="list-style-type: none"> <li>- Understanding the functional principles of the family as revealed in Scripture;</li> <li>- Knowing and understanding the challenges facing the family in postmodernity;</li> <li>- The ability to think critically independently and the ability to identify, express, describe and argue one's own point of view in dialogue with specialized theological</li> </ul> |

|  |   |
|--|---|
|  | thinking;<br>- The ability to synthesize, interpret, formulate and argue theological conclusions based on the observation of the biblical text and based on the realities perceived in society;<br>- Ability to apply biblical principles regarding the family in pastoral ministry and in social activities. |
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## 8. Contents

| 8.1. Course  | Teaching methods                    | Observation |
|--|-------------------------------------|-------------|
| Biblical foundations and contemporary perspectives on family life  | Lecture, discussions                | 2 hours     |
| Choosing a marriage partner  | Lecture, discussions                | 2 hours     |
| The role and responsibilities of spouses in the Christian family   | Lecture, discussions                | 2 hours     |
| Functional principles of family life part I  | Lecture, discussions                | 2 hours     |
| Functional principles of family life part II   | Lecture, discussions                | 2 hours     |
| Sex life in the Christian family   | Lecture, discussions                | 2 hours     |
| Raising children from a Christian perspective  | Lecture, discussions                | 2 hours     |
| The Biblical Perspective on Family Planning  | Lecture, discussions                | 2 hours     |
| Management of material resources in the Christian family   | Lecture, discussions                | 2 hours     |
| Children's responsibility towards their parents  | Lecture, discussions                | 2 hours     |
| Family crises: conflict management   | Lecture, discussions                | 2 hours     |
| The challenges of the family in contemporary society: the problems of postmodernity  | Lecture, discussions                | 2 hours     |
| Family crises: financial, professional, relational problems, deaths  | Lecture, discussions                | 2 hours     |
| Divorce and remarriage from the perspective of biblical theology   | Lecture, discussions                | 2 hours     |
| <b>8.2. Seminar</b>  |                                     |             |
| Conflicting relationships; reconciliation  | Dialogue, evaluations, case studies | 2 hours     |
| Choosing a life partner  | Dialogue, evaluations               | 2 hours     |
| The Bible and parental responsibility  | Dialogue, evaluations               | 2 hours     |
| The issue of divorce, consequences and subsequent challenges   | Dialogue, evaluations, case studies | 2 hours     |
| Youth counseling   | Dialogue, evaluations, case studies | 2 hours     |
| Questionnaires and tests   | Dialogue, evaluations, case studies | 2 hours     |
| Counseling on issues related to biblical Christian ethics  | Dialogue, evaluations, case studies | 2 hours     |
| <b>8.3. Bibliography</b>   |                                     |             |
| 1. John Coblentz, Viața familiei creștine, T.G.S. International, Berlin;<br>2. Jack O. Balswick; Judith K Balswich, Familia. O perspectivă creștină asupra căminului contemporan, trans. by Tabita Gabor, Casa Cărții, Oradea, 2009;<br>3. Ed Wheat, Fascinanta aventură a dragostei, Romanian Aid Fund, Buckingham, 1991;<br>4. Ioan Mureșan, Voia lui Dumnezeu în familie, DSG Press, Cluj, 2002;<br>5. Sorin Săndulache, Consiliere și psihoterapie pastorală, Casa Cărții, Oradea, 2009;<br>6. Emerson Eggerichs, Dragoste și respect, trans.by Adania Folea, Kerigma, Oradea, 2007;<br>7. Norman Wright, Fulfilled Marriage, Harvest House Publishers, Irvine, California, 1976 |                                     |             |

## 9. Corroborating the contents of the discipline with the expectations of the representatives of the epistemic community, professional associations and representative employers in the field related to the program

Knows, applies and correctly uses the main theological knowledge acquired.

**10. Evaluation**

| Type of activity        | 10.1 Evaluation criteria   | 10.2 Evaluation methods   | 10.3 Percentage in the final grade |
|-------------------------|--|---|------------------------------------|
| 10.4 Course             | -  | -   | -                                  |
| 10.5 Seminar/laboratory | Evaluation during the consultation and at the time of the presentation | Verification of the content, form and critical apparatus of the paper | 100 %                              |

10.6 Minimum performance standard:

- A. Obtaining at least half of the score given to the paper.
- B. To submit the paper until the end of the semester.

Date

Signature of the course holder

Signature of the seminar holder

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Data of approval in the department

Signature of department director

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