



# INSTITUTUL TEOLOGIC PENTECOSTAL DIN BUCUREȘTI

## FACULTATEA DE TEOLOGIE PENTECOSTALĂ

Instituție acreditată prin Legea Nr. 194 din 21 octombrie 2008.

București, B-dul. Uverturii, nr. 210-220, Sect. 6, 060946,

Tel. 021. 4341623; Fax. 021. 4347515; [secretariat@itpbucuresti.ro](mailto:secretariat@itpbucuresti.ro); [www.itpbucuresti.ro](http://www.itpbucuresti.ro)

### SYLLABUS

#### 1. Data about the program

1.1. Institution	<b>PENTECOSTAL THEOLOGICAL INSTITUTE OF BUCHAREST</b>
1.2. Faculty	<b>of PENTECOSTAL THEOLOGY</b>
1.3. Department	<b>of PASTORAL PENTECOSTAL THEOLOGY</b>
1.4. Domain of study	<b>THEOLOGY</b>
1.5. Program	<b>MASTER</b>
1.6. Program of study	<b>BIBLE AND SOCIETY</b>

#### 2. Discipline data

2.1. The name of discipline	<b>Major theological themes in the New Testament</b>			2.2. Discipline code	<b>M112</b>		
2.3. The holder of the course activity	Victor Vladimir NEAMȚU						
2.4. The holder of the seminar activity	Victor Vladimir NEAMȚU						
2.5. Year of study	<b>1</b>	2.6. Semester	<b>1</b>	2.7. Evaluation type (E / C / VP)	<b>E</b>	2.8. Discipline regime (C - compulsory, Op - optional, F - facultative)	<b>C</b>

#### 3. Estimated total time

3.1. Number of hours per week	<b>3</b>	of which: 3.2. course	<b>2</b>	3.3. seminar/ laboratory	<b>1</b>
3.4. Total hours in the curriculum	<b>42</b>	of which: 3.5. course	<b>28</b>	3.6. seminar/laboratory	<b>14</b>
<b>Distribution of time</b>					hours
Study by textbook, course support, bibliography and notes					<b>35</b>
Additional documentation library on electronic platforms specialized and research work					<b>50</b>
Preparation of seminars / laboratories, homework, papers, portfolios and essays					<b>65</b>
Tutoring					<b>5</b>
Examinations					<b>3</b>
Other activities					<b>-</b>

3.7 Total hours of individual study	158
3.8 Total hours in the curriculum	42
3.9 Total hours per semester	200
3.10 Number of credits	<b>8</b>

#### 4. Preconditions (where applicable)

4.1. of curriculum	-
4.2. of skills	-

#### 5. Conditions (where applicable)

5.1. of the course	<i>Classroom equipped with magnetic board / Classroom equipped with video projector</i>
5.2. of the seminar / laboratory	<i>Classroom equipped with magnetic board / Classroom equipped with video projector</i>

#### 6. Specific skills acquired

General skills	GS1 Train specialists in the religious domain who provide religious services for the spiritual fulfillment and salvation of their own believers; Religious scholars
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	<p>perpetuate sacred traditions, practices, and religious beliefs. They officiate religious services, celebrate or administer the rituals of a religious or denominational faith, provide spiritual and moral guidance, and perform other functions associated with the practice of a religion.</p> <p>GS2 Train specialists who conduct research, improve or develop concepts, theories and operational methods from the perspective of comparative theology;</p> <p>GS3 Train clerical staff who apply knowledge, systems and methods in the field of theology, religion, sociology, anthropology, history, philology, language, psychology and other social sciences.</p>
Professional skills	<p>PS1. Fulfilling the mission of preaching the faith taking into account the specifics of the Pentecostal Christian Church, in a tolerant, irenic spirit and open to interfaith and multicultural dialogue;</p> <p>PS2. The correct specification of the doctrine of the Pentecostal Christian Church, as well as of the means transmitted by it for the perfection of the person, in the world;</p> <p>PS3. Correct interpretation and application in a contemporary context of the text of the Holy Scriptures, taking into account the dynamics of the process of contextualizing its messages;</p> <p>PS4. Recognition of the complexity and interpretation of the problems specific to interreligious development in the European multicultural space;</p> <p>PS5. Correct analysis of the religious phenomenon, in the light of research on the history and philosophy of religions;</p> <p>PS6. Promoting interreligious and multicultural dialogue;</p> <p>PS7. Formulation of the current field of knowledge, paradigms and current methodological guidelines in the field of biblical theology in order to function as a specialist on issues of Christian morality at individual and community level;</p> <p>PS8. The nuanced and relevant use of contextualization strategies, as well as the evaluation methodologies needed to formulate value judgments and substantiate constructive decisions.</p>
Transversal skills	<p>TS1. Application of values and deontological principles specific to the theology of sacred (biblical) texts, in conditions of professional autonomy and independence;</p> <p>TS2. Planning and organizing human resources in order to streamline the activity in the service of the Pentecostal Christian Church, to fulfill its goals;</p> <p>TS3. Self-assessment of the needs of continuous formation in order to adapt professional skills to the dynamics of the religious phenomenon and to promote the image of the Pentecostal Christian Church;</p> <p>TS4. Learning some methods and techniques of self-taught accumulation.</p> <p>TS5. In-depth knowledge of the specialization area and, within it, of the specific theoretical, methodological and practical developments; appropriate use of specific language in communication with different professional environments;</p> <p>TS6. Using specialized knowledge to explain and interpret new situations, in broader contexts associated with the domain;</p> <p>TS7. Integrated use of the conceptual and methodological apparatus, in conditions of incomplete information, to solve new theoretical and practical problems.</p>

## 7. Discipline objectives (based on the grid of specific skills acquired)

7.1 The general objective of the discipline	Training the student in the specific features of the historical, socio-political, cultural and religious context specific to the New Testament
7.2 Specific objectives	<ul style="list-style-type: none"> <li>- to know and briefly present the main theological themes from the NT writings;</li> <li>- to know the essential theological contents of the NT message both in its diversity and in its conceptual unity;</li> <li>- to argue the diversity and unity of theological positions;</li> <li>- to understand and evaluate various approaches in the study of NT theology;</li> </ul> <p>to evaluate and use integrative methodologies in approaching NT theology taking into account the three crucial dimensions of the biblical text: historical, literary and</p>

theological.
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## 8. Contents

8.1. Course	Teaching methods	Observation
Prolegomena: introduction to the nature, history and methodology of NT. Main approaches in the NT study.	Lecture, discussions	2 hours
NT theology as part of biblical theology; The Jewish context of NT theology	Lecture, discussions	2 hours
Methodology: history, literature and theology. An integrative approach.	Lecture, discussions	2 hours
God and the Kingdom of God - The Synoptic Gospels and the Gospel of John, Acts, pauline epistles, general epistles and the Revelation	Lecture, discussions	2 hours
Christology - The Synoptic Gospels and the Gospel of John, Acts, pauline epistles, general epistles	Lecture, discussions	2 hours
Pneumatologia - The Gospels, Acts, pauline epistles, Revelation	Lecture, discussions	2 hours
The doctrine of justification - Paul, James	Lecture, discussions	2 hours
The doctrine of salvation - the Gospels, Acts, Paulines epistles, general epistles, Revelation	Lecture, discussions	2 hours
The new creation – pauline epistles The ethics of the new Christian life – The Gospels, pauline epistles, general epistles, Revelation	Lecture, discussions	2 hours
In Christ / with Christ – Pauline epistles	Lecture, discussions	2 hours
The doctrine of Baptism and the Lord's Supper - the Gospels, Acts, Paulines epistles, general epistles, Revelation	Lecture, discussions	2 hours
Ecclesiology - The Gospels, Acts, pauline epistles, general epistles, Revelation	Lecture, discussions	2 hours
Eschatology – The Gospels, Acts, pauline epistles, general epistles, Revelation	Lecture, discussions	2 hours
A pleading for the theological interpretation of the NT	Lecture, discussions	2 hours
<b>8.2. Seminar</b>		
NT theology as a discipline distinct in Biblical Theology; The main proposals for the structure of NT theology	Dialogue, evaluations, case studies	2 hours
Diachronic approaches to NT theology; Thematic approaches to NT theology; The Jewish foundation of the theological conceptions of the NT	Dialogue, evaluations, case studies	2 hours
The fundamental presuppositions of OT / Jewish theology Jesus, the Gospels and the Acts of the Apostles	Dialogue, evaluations, case studies	2 hours
The place and role of Jesus in NT theology; Discipleship as a major theological theme in the NT	Dialogue, evaluations, case studies	2 hours
The Apostle Paul: Founder or Continuer of Christianity? The New Perspective in the Study of the Pauline Epistles	Dialogue, evaluations, case studies	2 hours
Theological reflection in the NT epistles; Integrating history, literature and theology into a study comprehensive of NT theology	Dialogue, evaluations, case studies	2 hours
Eschatology and the new creation in NT theology; NT theology and church life	Dialogue, evaluations, case studies	2 hours
<b>8.3. Bibliography</b>		
Reid, Daniel G., (ed.), <i>Dictionary of the New Testament</i> . Oradea: Casa Cărții, 2007.		
Tipei, John. <i>Theology of the Pauline Epistles</i> , Bucharest, ITP Publishing House, 1994.		

Carson, DA *New Testament Theology* in Martin, RP, & Davids, PH Eds. (2000, c1997). *Dictionary of the later New Testament and its developments* (electronic ed.). Downers Grove, IL: InterVarsity Press.

Carson, D. A. “New Testament Theology” in Martin, R. P., & Davids, P. H. Eds. (2000, c1997). *Dictionary of the later New Testament and its developments* (electronic ed.). Downers Grove, IL: InterVarsity Press.

Reventlow, Heninng Graf, “Theology (biblical), history of” in Freedman, D. N. ed. (1996, c1992). *The Anchor Bible Dictionary* (6:503). New York: Doubleday [electronic edition].

Marshall, I. Howard., *New Testament Theology: Many Witnesses, One Gospel*. Downer's Grove: IVP 2004.

Matera , Frank J., „New Testament Theology: History, Method, and Identity”, *Catholic Biblical Quarterly* 67(2005): 1-21.

Morgan, Robert, “Theology (NT)” in D. N. Freedman ed. (1996, c1992). *The Anchor Bible Dictionary* (6:483). New York: Doubleday

Wright, N. T., *The New Testament and the People of God*. Minneapolis: Augsburg, 1992.

Balla, Peter, *Challenges to NTT: An Attempt to Justify the Enterprise*. Peabody: Hendrickson, 1997.

Childs, Brevard, *Biblical Theology of the Old and New Testaments*. Philadelphia: Fortress, 1993.

Hafemann, Scott, ed., *Biblical Theology: Retrospect and Prospect*. Downers Grove, IL: IVP, 2002.

Wright, N. T., *Jesus and the Victory of God*. Minneapolis: Fortress, 1996.

Esler, Philip F., *New Testament Theology. Communion and Community*. Minneapolis: Fortress Press, 2005.

**9. Corroborating the contents of the discipline with the expectations of the representatives of the epistemic community, professional associations and representative employers in the field related to the program**

Knows, applies and correctly uses the main theological knowledge acquired.

**10. Evaluation**

Type of activity	10.1 Evaluation criteria	10.2 Evaluation methods	10.3 Percentage in the final grade
10.4 Course	Research paper		80%
10.5 Seminar/laboratory	Evaluation during the semester		20%
10.6 Minimum performance standard:			
A. Obtaining at least half of the score of the research paper .			
B . To submit at time the research work, properly performed.			