



INSTITUTUL TEOLOGIC PENTECOSTAL DIN BUCUREȘTI
FACULTATEA DE TEOLOGIE PENTECOSTALĂ
Instituție acreditată prin Legea Nr. 194 din 21 octombrie 2008.
 București, B-dul. Uverturii, nr. 210-220, Sect. 6, 060946,
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SYLLABUS

1. Data about the program

1.1. Institution	PENTECOSTAL THEOLOGICAL INSTITUTE OF BUCHAREST
1.2. Faculty	of PENTECOSTAL THEOLOGY
1.3. Departament	of PASTORAL PENTECOSTAL THEOLOGY
1.4. Domain of study	THEOLOGY
1.5. Program	MASTER
1.6. Program of study	BIBLE AND SOCIETY

2. Discipline data

2.1. The name of discipline	Christian ethics and the common good	2.2. Discipline code	M213
2.3. The holder of the course activity			
2.4. The holder of the seminar activity			
2.5. Year of study	2	2.6. Semester	3
		2.7. Evaluation type (E / C / VP)	E
		2.8. Discipline regime (C - compulsory, Op - optional, F - facultative)	Op

3. Estimated total time

3.1. Number of hours per week	3	of which: 3.2. course	2	3.3. seminar/ laboratory	1
3.4. Total hours in the curriculum	42	of which: 3.5. course	28	3.6. seminar/laboratory	14
Distribution of time					hours
Study by textbook, course support, bibliography and notes					40
Additional documentation library on electronic platforms specialized and research work					43
Preparation of seminars / laboratories, homework, papers, portfolios and essays					42
Tutoring					4
Examinations					4
Other activities					-

3.7 Total hours of individual study	133
3.8 Total hours in the curriculum	42
3.9 Total hours per semester	175
3.10 Number of credits	7

4. Preconditions (where applicable)

4.1. of curriculum	-
4.2. of skills	-

5. Conditions (where applicable)

5.1. of the course	<i>Classroom equipped with magnetic board/Classroom equipped with video projector</i>
5.2. of the seminar / laboratory	<i>Classroom equipped with magnetic board/Classroom equipped</i>

6. Specific skills acquired

General skills	<p>GS1 Train specialists in the religious domain who provide religious services for the spiritual fulfillment and salvation of their own believers; Religious scholars perpetuate sacred traditions, practices, and religious beliefs. They officiate religious services, celebrate or administer the rituals of a religious or denominational faith, provide spiritual and moral guidance, and perform other functions associated with the practice of a religion.</p> <p>GS2 Train specialists who conduct research, improve or develop concepts, theories and operational methods from the perspective of comparative theology;</p> <p>GS3 Train clerical staff who apply knowledge, systems and methods in the field of theology, religion, sociology, anthropology, history, philology, language, psychology and other social sciences.</p>
Professional skills	<p>PS1. Fulfilling the mission of preaching the faith taking into account the specifics of the Pentecostal Christian Church, in a tolerant, irenic spirit and open to interfaith and multicultural dialogue;</p> <p>PS2. The correct specification of the doctrine of the Pentecostal Christian Church, as well as of the means transmitted by it for the perfection of the person, in the world;</p> <p>PS3. Correct interpretation and application in a contemporary context of the text of the Holy Scriptures, taking into account the dynamics of the process of contextualizing its messages;</p> <p>PS4. Recognition of the complexity and interpretation of the problems specific to interreligious development in the European multicultural space;</p> <p>PS5. Correct analysis of the religious phenomenon, in the light of research on the history and philosophy of religions;</p> <p>PS6. Promoting interreligious and multicultural dialogue;</p> <p>PS7. Formulation of the current field of knowledge, paradigms and current methodological guidelines in the field of biblical theology in order to function as a specialist on issues of Christian morality at individual and community level;</p> <p>PS8. The nuanced and relevant use of contextualization strategies, as well as the evaluation methodologies needed to formulate value judgments and substantiate constructive decisions.</p>
Transversal skills	<p>TS1. Application of values and deontological principles specific to the theology of sacred (biblical) texts, in conditions of professional autonomy and independence;</p> <p>TS2. Planning and organizing human resources in order to streamline the activity in the service of the Pentecostal Christian Church, to fulfill its goals;</p> <p>TS3. Self-assessment of the needs of continuous formation in order to adapt professional skills to the dynamics of the religious phenomenon and to promote the image of the Pentecostal Christian Church;</p> <p>TS4. Learning some methods and techniques of self-taught accumulation.</p> <p>TS5. In-depth knowledge of the specialization area and, within it, of the specific theoretical, methodological and practical developments; appropriate use of specific language in communication with different professional environments;</p> <p>TS6. Using specialized knowledge to explain and interpret new situations, in broader contexts associated with the domain;</p> <p>TS7. Integrated use of the conceptual and methodological apparatus, in conditions of incomplete information, to solve new theoretical and practical problems.</p>

7. Discipline objectives (based on the grid of specific skills acquired)

7.1 The general objective of the discipline	<ul style="list-style-type: none"> - The ability to get used to moral judgment about various sinful behaviors of people; - The ability to formulate moral arguments against the immorality specific to the contemporary world; - Ability to formulate the specifics of Pentecostal Christian morality in the
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	landscape of Christian moral theology.
7.2 Specific objectives	<p>At the end of this course the student must be able:</p> <ul style="list-style-type: none"> - to understand the diversity of contemporary ethical guidelines and be able to argue in favor of biblical Christian ethics; - to know the principles of Christian morality from the Bible and apply these principles in various aspects of life, in order to establish their moral value; - to understand the differences between Christian morality, based on absolute and eternal biblical principles, and secular morality, based on the relative principles of the contemporary moral ideal; - to identify the moral principles derived from the text of the Old Testament and the New Testament. Instructing the student in the particularities of Christian ethics, taking into account principles of biblical morality and practical methods of applying them in a contemporary context.

8. Contents

8.1. Course	Teaching methods	Observation
Moral theology: definition and ethical options	Lecture, discussions	2 hours
Relativistic ethical systems: Antinomianism, situationism and generalism	Lecture, discussions	2 hours
Absolutist ethical systems - formal absolutism	Lecture, discussions	2 hours
Absolutist ethical systems: conflictual absolutism	Lecture, discussions	2 hours
Absolutist ethical systems: graded absolutism	Lecture, discussions	2 hours
Scripture Applied to Life: The Moral Theology of the Decalogue and the Sermon on the Mount - A Basis for Christian Ethics	Lecture, discussions	2 hours
Commandment I: The Oneness of God Commandment II: Prohibition of idolatry	Lecture, discussions	2 hours
Commandment III: Use of language, integrity and blasphemy Commandment IV: Work Ethics and the Day of Rest	Lecture, discussions	2 hours
Fifth Commandment: Respect for parents	Lecture, discussions	2 hours
Commandment VI: forms of killing	Lecture, discussions	2 hours
Abortion - the biblical perspective on human life	Lecture, discussions	2 hours
Euthanasia and Infanticide	Lecture, discussions	2 hours
Organ transplantation and suicide	Lecture, discussions	2 hours
Biomedical problems	Lecture, discussions	2 hours
8.2. Seminar		
Interfaith and interfaith relations: ecumenism	Dialogue, evaluations, case studies	2 hours
The relationship between Church and State	Dialogue, evaluations	2 hours
Responsibilities in the Christian home	Dialogue, evaluations	2 hours
The emancipation of women	Dialogue, evaluations, case studies	2 hours
The Christian and politics	Dialogue, evaluations, case studies	2 hours
Documentary on the issue of abortion	Dialogue, evaluations, case studies	2 hours
Contraceptives and procreation	Dialogue, evaluations, case studies	2 hours
8.3. Bibliography		
<ol style="list-style-type: none"> 1. Brie, Ioan, <i>Teologie morală pentecostală: Note de curs</i>, București, ITP, 2010; 2. Geisler, Norman, <i>Etica Creștină. Opțiuni și consecințe</i>, Metanoia, Oradea, 2009; 3. Carl F. H. Henry, <i>Etica creștină personală</i>, Cartea creștină, Oradea, 2004; 4. Derek Pearce, <i>Etica lucrătorului creștin</i>, Ed. Life, Oradea, 1998; 5. Peter Singer, <i>Tratat de etică</i>, Iași, Polirom. 2006. 		

9. Corroborating the contents of the discipline with the expectations of the representatives of the epistemic community, professional associations and representative employers in the field related to the program

Preparing students for a correct understanding of the Christian moral ethos, its roots in biblical morality and applying these principles to concrete situations in a contemporary context.

10. Evaluation

Type of activity	10.1 Evaluation criteria	10.2 Evaluation methods	10.3 Percentage in the final grade
10.4 Course	Final Exam	Final Exam	80%
			-
10.5 Seminar/laboratory	Evaluation based on the discussion at seminary	Participation in seminar discussions	20%
10.6 Minimum performance standard:			
A. Obtaining at least half of the score given to the paper.			
B. To submit the paper until the end of the semester.			

Date

Signature of the course holder

Signature of the seminar holder

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Data of approval in the departament

Signature of departament director

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