



INSTITUTUL TEOLOGIC PENTECOSTAL DIN BUCUREȘTI

FACULTATEA DE TEOLOGIE PENTECOSTALĂ

Instituție acreditată prin Legea Nr. 194 din 21 octombrie 2008.

București, B-dul. Uverturii, nr. 210-220, Sect. 6, 060946,

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SYLLABUS

1. Data about the program

1.1. Institution	PENTECOSTAL THEOLOGICAL INSTITUTE OF BUCHAREST
1.2. Faculty	of PENTECOSTAL THEOLOGY
1.3. Department	of PASTORAL PENTECOSTAL THEOLOGY
1.4. Domain of study	THEOLOGY
1.5. Program	MASTER
1.6. Program of study	BIBLE AND SOCIETY

2. Discipline data

2.1. The name of discipline	Ethics and academic integrity			2.2. Discipline code	M113		
2.3. The holder of the course activity	Vasile Romulus GANEA						
2.4. The holder of the seminar activity	Vasile Romulus GANEA						
2.5. Year of study	1	2.6. Semester	1	2.7. Evaluation type (E / C / VP)	VP	2.8. Discipline regime (O - compulsory, Op - optional, F - facultative)	O

3. Estimated total time

3.1. Number of hours per week	2	of which: 3.2. course	-	3.3. seminar/ laboratory	2
3.4. Total hours in the curriculum	22	of which: 3.5. curs	-	3.6. seminar/laboratory	22
Distribution of time					hours
Study by textbook, course support, bibliography and notes					10
Additional documentation in the library, on specialized electronic platforms and in the field					10
Preparation of seminars / laboratories, homework, papers, portfolios and essays					5
Tutoring					2
Examinations					1
Other activities					-

3.7 Total hours of individual study	28
3.8 Total hours in the curriculum	22
3.9 Total hours per semester	50
3.10 Number of credits	2

4. Preconditions (where applicable)

4.1. of curriculum	-
4.2. of skills	-

5. Conditions (where applicable)

5.1. of the course	<i>Classroom equipped with magnetic board / Classroom equipped with video projector</i>
5.2. of the seminar / laboratory	<i>Classroom equipped with magnetic board / Classroom equipped with video projector</i>

6. Specific skills acquired

General skills	GS1 Train specialists in the religious domain who provide religious services for the spiritual fulfillment and salvation of their own believers; Religious scholars
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	<p>perpetuate sacred traditions, practices, and religious beliefs. They officiate religious services, celebrate or administer the rituals of a religious or denominational faith, provide spiritual and moral guidance, and perform other functions associated with the practice of a religion.</p> <p>GS2 Train specialists who conduct research, improve or develop concepts, theories and operational methods from the perspective of comparative theology;</p> <p>GS3 Train clerical staff who apply knowledge, systems and methods in the field of theology, religion, sociology, anthropology, history, philology, language, psychology and other social sciences.</p>
Professional skills	<p>PS1. Fulfilling the mission of preaching the faith taking into account the specifics of the Pentecostal Christian Church, in a tolerant, irenic spirit and open to interfaith and multicultural dialogue;</p> <p>PS2. The correct specification of the doctrine of the Pentecostal Christian Church, as well as of the means transmitted by it for the perfection of the person, in the world;</p> <p>PS3. Correct interpretation and application in a contemporary context of the text of the Holy Scriptures, taking into account the dynamics of the process of contextualizing its messages;</p> <p>PS4. Recognition of the complexity and interpretation of the problems specific to interreligious development in the European multicultural space;</p> <p>PS5. Lucid analysis of the religious phenomenon, in the light of research on the history and philosophy of religions;</p> <p>PS6. Promoting interreligious and multicultural dialogue;</p> <p>PS7. Formulation of the current field of knowledge, paradigms and current methodological guidelines in the field of biblical theology in order to function as a specialist on issues of Christian morality at individual and community level;</p> <p>PS8. The nuanced and relevant use of contextualization strategies, as well as the evaluation methodologies needed to formulate value judgments and substantiate constructive decisions.</p>
Transversal skills	<p>TS1. Application of values and deontological principles specific to the theology of sacred (biblical) texts, in conditions of professional autonomy and independence;</p> <p>TS2. Planning and organizing human resources in order to streamline the activity in the service of the Pentecostal Christian Church, to fulfill its goals</p> <p>TS3. Self-assessment of the needs of continuous formation in order to adapt professional skills to the dynamics of the religious phenomenon and to promote the image of the Pentecostal Christian Church;</p> <p>TS4. Learning some methods and techniques of self-taught accumulation.</p> <p>TS5. In-depth knowledge of the specialization area and, within it, of the specific theoretical, methodological and practical developments; appropriate use of specific language in communication with different professional environments;</p> <p>TS6. Using specialized knowledge to explain and interpret new situations, in broader contexts associated with the domain;</p> <p>TS7. Integrated use of the conceptual and methodological apparatus, in conditions of incomplete information, to solve new theoretical and practical problems.</p>

7. Discipline objectives (based on the grid of specific skills acquired)

7.1 The general objective of the discipline	Training the student in the particularities of research work in the field of theology, including the specifics of research in its sub-disciplines
7.2 Specific objectives	<p>At the end of this course the student must be able to:</p> <ul style="list-style-type: none"> - to identify and manage correctly the sources of information relevant to the field of biblical theology; - to synthesize and cite correctly the information from secondary sources; -to become familiar with the main software programs needed in research and scientific writing; - to make a project according to the required norms;

	<ul style="list-style-type: none"> - o prove that he has acquired the necessary competencies in the realization of a master's dissertation; - to recognize and avoid plagiarism in all its forms.
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8. Contents

8.1. Course	Teaching methods	Observation
Presentation of the purpose and content of the course, evaluation methods, etc. Presentation of the domain of theology and its subdomains	Lecture, discussions	2 hours
Presentation of the ITP library and of the main libraries in Bucharest (Central-University Library, Library of the Romanian Academy, National Library of Romania).	Lecture, discussions	2 hours
Digital libraries (Questia). Databases with theological profile (EBSCO, JSTOR, Sage Journals).	Lecture, discussions	2 hours
The book and the periodical - the main working tools in research work. Identification elements. Presentation of the main specialized periodicals. How to compile a bibliography. (Rad 2008, pp. 151-166)	Lecture, discussions	2 hours
Reading sheet. Epitome. Quote.	Lecture, discussions	2 hours
The species of the scientific text. (Rad 2008, p. 71-87; Benga 2003, p. 155-161).	Lecture, discussions	2 hours
The structure of a scientific paper. The stages of its preparation and realization. (Benga 2003, p. 165-182).	Lecture, discussions	2 hours
The critical apparatus of a scientific paper. Technical editing and formatting of a scientific paper. (Rad 2008, p. 89-122 și 249-265).	Lecture, discussions	2 hours
Research in biblical theology. Reference tools. Critical editions of the Bible. Collections of comments. Dictionaries and encyclopedias. (Fee 2006, p. 195-221; Stuart 2006, p. 121-206).	Lecture, discussions	2 hours
Useful software in biblical research (BibleWorks, E-Sword, Libronix, Accordance, <i>TLG</i>).	Lecture, discussions	2 hours
Research in historical theology. Reference tools. Collections of primary sources. (Benga 2003, p. 107-134)	Lecture, discussions	2 hours
Plagiarism. Definition and types of plagiarism. Strategies to avoid plagiarism. (Rad 2008, p. 219-228, Eco 2000, p. 177-180).	Lecture, discussions	2 hours
Master's dissertation (I). Choice of subject. Type of dissertation (Eco 2000, p. 9-53)	Lecture, discussions	2 hours
Master's dissertation (II). The structure of a dissertation. Writing rules (Rad 2008, p. 267-284).	Lecture, discussions	2 hours
8.2. Seminar		
Searches in the electronic catalogs of EBSCO according to previously given indications.	Dialogue, evaluations, case studies	2 hours
Preparation of a bibliography according to previous indications.	Dialogue, evaluations, case studies	2 hours
Making reading sheets according to the instructions given. Make a reading sheet according to the books indicated by the professor.	Dialogue, evaluations, case studies	2 hours
Technical editing of a project page with footnotes	Dialogue, evaluations, case studies	2 hours
Search for terms in BibleWorks databases.	Dialogue, evaluations, case studies	2 hours
Writing a scientific text (note, review, article or essay, of your choice)	Dialogue, evaluations, case studies	2 hours

Carrying out searches in the electronic catalogs of EBSCO according to previously given indications.	Dialogue, evaluations, case studies	2 hours
8.3. Bibliography BENGA , Daniel, <i>Methodology of study and scientific research in theology</i> , 2nd edition, Bucharest, Sofia Publishing House, 2003. CARSON , DA, <i>New Testament Commentary Survey</i> (5th ed.). Grand Rapids, Baker Academic, 2001. DANKER , Frederick W., <i>Multipurpose Tools for Bible Study</i> , Minneapolis, Fortress, 2003. ECO , Umberto, <i>How to do a bachelor's thesis. Humanistic disciplines</i> , trans. G. Popescu, Bucharest, Pontica 2000 . FEE , Gordon, <i>New Testament Exegesis. A textbook for students and pastors</i> , trans. Emanuel Conțac, Cluj-Napoca, 2006. RAD , Ilie, <i>How to write a scientific text. Humanistic disciplines</i> , Iași, Polirom Publishing House, 2008. SOULEN , Richard N., <i>Handbook of Biblical Criticism</i> , ed. a 3-a, Louisville, Westminster John Knox Press, 2001. ȘERBĂNESCU , Andra, <i>How to write a text</i> , 2nd edition, Iași, Polirom Publishing House, 2001.		

9. Corroborating the contents of the discipline with the expectations of the representatives of the epistemic community, professional associations and representative employers in the field related to the program

Preparing students for research work in the domain of theology and carrying out different types of written works specific to this domain.

10. Evaluation

Type of activity	10.1 Evaluation criteria	10.2 Evaluation methods	10.3 Percentage in the final grade
10.4 Course	Final exam	Paper/Project	75%
10.5 Seminar/laboratory	Evaluation during the semester	Paper/Review	25%
10.6 Minimum performance standard:			
A. Obtaining at least half of the score given to each written paper			
B. To submit the paper, properly done, until the end of the semester.			
C. To submit the review, properly done, until the end of the semester.			