



INSTITUTUL TEOLOGIC PENTECOSTAL DIN BUCUREȘTI
FACULTATEA DE TEOLOGIE PENTECOSTALĂ

Instituție acreditată prin Legea Nr. 194 din 21 octombrie 2008.

București, B-dul. Uverturii, nr. 210-220, Sect. 6, 060946,

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SYLLABUS

1. Data about the program

1.1. Institution	PENTECOSTAL THEOLOGICAL INSTITUTE OF BUCHAREST
1.2. Faculty	of PENTECOSTAL THEOLOGY
1.3. Departament	of PASTORAL PENTECOSTAL THEOLOGY
1.4. Domain of study	THEOLOGY
1.5. Program	MASTER
1.6. Program of study	BIBLE AND SOCIETY

2. Discipline data

2.1. The name of discipline	Advanced New Testament exegesis			2.2. Discipline code	M215		
2.3. The holder of the course activity	Victor Vladimir NEAMȚU						
2.4. The holder of the seminar activity	Victor Vladimir NEAMȚU						
2.5. Year of study	2	2.6. Semester	3	2.7. Evaluation type (E / C / VP)	E	2.8. Discipline regime (C - compulsory, Op - optional, F - facultative)	Op

3. Estimated total time

3.1. Number of hours per week	3	of which: 3.2. course	2	3.3. seminar/ laboratory	1
3.4. Total hours in the curriculum	42	of which: 3.5. course	28	3.6. seminar/laboratory	14
Distribution of time					hours
Study by textbook, course support, bibliography and notes					35
Additional documentation library on electronic platforms specialized and research work					25
Preparation of seminars / laboratories, homework, papers, portfolios and essays					65
Tutoring					5
Examinations					3
Other activities					-

3.7 Total hours of individual study	133
3.8 Total hours in the curriculum	42
3.9 Total hours per semester	175
3.10 Number of credits	7

4. Preconditions (where applicable)

4.1. of curriculum	-
4.2. of skills	-

5. Conditions (where applicable)

5.1. of the course	<i>Classroom equipped with magnetic board/Classroom equipped with video projector</i>
5.2. of the seminar / laboratory	<i>Classroom equipped with magnetic board/Classroom equipped with video projector</i>

6. Specific skills acquired

General skills	<p>GS1 Train specialists in the religious domain who provide religious services for the spiritual fulfillment and salvation of their own believers; Religious scholars perpetuate sacred traditions, practices, and religious beliefs. They officiate religious services, celebrate or administer the rituals of a religious or denominational faith, provide spiritual and moral guidance, and perform other functions associated with the practice of a religion.</p> <p>GS2 Train specialists who conduct research, improve or develop concepts, theories and operational methods from the perspective of comparative theology;</p> <p>GS3 Train clerical staff who apply knowledge, systems and methods in the field of theology, religion, sociology, anthropology, history, philology, language, psychology and other social sciences.</p>
Professional skills	<p>PS1 Correct enunciation of the doctrine of the Church;</p> <p>PS2 Interpretation of dogmatic dogmas, teachings, concepts and statements, in an interreligious and intercultural interfaith context;</p> <p>PS3 Development and application of methods for systematizing the doctrine, in order to express and argue some basic teachings of the cult / Church;</p> <p>PS4 To endorse your own doctrine, in critical, apologetic, irenic relation, with other denominations, religions or philosophical systems;</p> <p>PS5 The use of doctrinal resources in concrete actions of confession and popularization of the faith (at a fundamental level);</p> <p>PS6 Faithful and argued reproduction of basic doctrinal definitions.</p>
Transversal skills	<p>TS1. Application of rigorous, efficient and responsible work strategies, of punctuality and missionary conscientiousness, based on doctrinal, religious-moral and canonical principles, norms and values in order to develop specific mediation procedures with ecclesial character;</p> <p>TS2 Formulates strategies for optimizing continuous professional training, by updating learning content, applying new information technologies and using modern languages</p>

7. Discipline objectives (based on the grid of specific skills acquired)

7.1 The general objective of the discipline	To acquire the knowledge and skills necessary for the in-depth exegetical study of NT texts.
7.2 Specific objectives	<ul style="list-style-type: none"> - To critically evaluate theological positions on the different pericopes studied; - To argue the theological positions they opt for; - To use specific methods of exegetical study to correctly identify the message of NT texts; - To perform pertinent analyzes on the main components of structure, composition and language, specific to the studied texts.

8. Contents

8.1. Course	Teaching methods	Observation
Presentation of the purpose and content of the course, of the methods of analysis and exegesis, of the form of evaluation	Lecture, discussions	2 hours
God's justice through faith revealed in the Gospel, Rom. 1:17 (Analysis of terms and expressions, structural analysis)	Lecture, discussions	2 hours
God's justice through faith revealed in the Gospel, Rom. 1:17 (Commentators' Perspectives and Interpretations, Critical Evaluation)	Lecture, discussions	2 hours
Believers - God's justice in / through Christ, 2Cor. 5:21 (Context, meanings, NT Wright's perspective, critical evaluation)	Lecture, discussions	2 hours

Understanding the expression dia. pi, stewj Vlh sou / Cristou / Rom. 3:22; Gal. 2:16	Lecture, discussions	2 hours
Use the expression dia. th / j pi, stewj evn Cristw / Vlh sou / Gal. 3:26	Lecture, discussions	2 hours
The Holy Spirit - the eschatological gift, the gift and the guarantee of the future life	Duhul Sfânt - darul eshatologic, arvuna și garanția vieții viitoare Lecture, discussions	2 hours
Christ - Personality "in which" others are included, Gal. 3: 26-29 (identity of sons of God)	Lecture, discussions	2 hours
Gal. 3: 26-29 (solidarity between Christ and His believers including the significance of incorporation into Christ)	Lecture, discussions	2 hours
Gal. 3: 26-29 (the idea of communion between believers; the idea of community)	Lecture, discussions	2 hours
Gal. 3: 26-29 (believers are Abraham's seed and heirs)	Lecture, discussions	2 hours
The hope of the resurrection for those included in the form of Christ's death, Rom. 6: 5 (Part I)	Lecture, discussions	2 hours
The hope of the resurrection for those included in the form of Christ's death, Rom. 6: 5 (Part II)	Lecture, discussions	2 hours
2Cor text analysis. 5: 1-10 and Philip. 1: 20-26	Lecture, discussions	2 hours
8.2. Seminar		
The use of Ps. 45 in Hebrews 1	Dialogue, evaluations, case studies	2 hours
The concept of new creation in 2Cor. 5:17	Dialogue, evaluations	2 hours
The Pauline language about the Temple of the Holy Spirit in ep. Corinthian	Dialogue, evaluations	2 hours
The language of salvation in Titus 3	Dialogue, evaluations, case studies	2 hours
The language of the new man in Ephesus. 4	Dialogue, evaluations, case studies	2 hours
The language about the new man in Col. 3	Dialogue, evaluations, case studies	2 hours
8.3. Bibliography		
<p>BDAG, <i>A Greek-English Lexicon of the New Testament and Other Early Christian Literature</i>, ed. a 3-a, ed. Frederick W. Danker, Chicago, University of Chicago Press, 2000.</p> <p>MOO, DOUGLAS J. <i>The Epistle to the Romans</i>, Wm. B. Eerdmans, Grand Rapids, 1966.</p> <p>FUNG, RONALD, Y.K., <i>The Epistle to the Galatians</i>, Wm. B. Eerdmans, Grand Rapids, 1988.</p> <p>THISELTON, ANTHONY C., <i>The First Epistle to the Corinthians</i>, Wm. B. Eerdmans, Grand Rapids, 2000.</p> <p>WALLACE, Daniel B., <i>Greek Grammar Beyond the Basics. An Exegetical Syntax of the New Testament</i>, Grand Rapids, Zondervan, 1996.</p> <p>ZERWICK, M., și GROSVENOR, M., <i>A Grammatical Analysis of the Greek New Testament</i>, ed. a 5-a, Roma, Editrice Pontificio Istituto Biblico, 1996.</p>		

9. Corroborating the contents of the discipline with the expectations of the representatives of the epistemic community, professional associations and representative employers in the field related to the program

Preparing students for a correct understanding of the mechanisms that ensure a rigorous exegetical analysis of NT texts

10. Evaluation

Type of activity	10.1 Evaluation criteria	10.2 Evaluation methods	10.3 Percentage in the final grade
10.4 Course	A research paper		80%
			-
10.5 Seminar/laboratory	Evaluation of the activity at the seminar and during the consultancy		20%

10.6 Minimum performance standard:			
A. Obtaining at least half of the score given to the paper.			
B. To submit the paper, properly done, until the end of the semester.			

Date

Signature of the course holder

Signature of the seminar holder

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Data of approval in the departament

Signature of departament director

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