



INSTITUTUL TEOLOGIC PENTECOSTAL DIN BUCUREȘTI

FACULTATEA DE TEOLOGIE PENTECOSTALĂ

Instituție acreditată prin Legea Nr. 194 din 21 octombrie 2008.

București, B-dul. Uverturii, nr. 210-220, Sect. 6, 060946,

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SYLLABUS

1. Data about the program

1.1. Institution	PENTECOSTAL THEOLOGICAL INSTITUTE OF BUCHAREST
1.2. Faculty	of PENTECOSTAL THEOLOGY
1.3. Department	of PASTORAL PENTECOSTAL THEOLOGY
1.4. Domain of study	THEOLOGY
1.5. Program	MASTER
1.6. Program of study	BIBLE AND SOCIETY

2. Discipline data

2.1. The name of discipline	Theology and politics from a Pentecostal perspective			2.2. Discipline code	M114		
2.3. The holder of the course activity	-						
2.4. The holder of the seminar activity	-						
2.5. Year of study	1	2.6. Semester	1	2.7. Evaluation type (E / C / VP)	E	2.8. Discipline regime (C - compulsory, Op - optional, F - facultative)	Op

3. Estimated total time

3.1. Number of hours per week	3	of which: 3.2. course	2	3.3. seminar/ laboratory	1
3.4. Total hours in the curriculum	42	of which: 3.5. course	28	3.6. seminar/laboratory	14
Distribution of time					hours
Study by textbook, course support, bibliography and notes					30
Additional documentation library on electronic platforms specialized and research work					20
Preparation of seminars / laboratories, homework, papers, portfolios and essays					25
Tutoring					5
Examinations					3
Other activities					-

3.7 Total hours of individual study	83
3.8 Total hours in the curriculum	42
3.9 Total hours per semester	125
3.10 Number of credits	5

4. Preconditions (where applicable)

4.1. of curriculum	-
4.2. of skills	-

5. Conditions (where applicable)

5.1. of the course	<i>Classroom equipped with magnetic board / Classroom equipped with video projector</i>
5.2. of the seminar / laboratory	<i>Classroom equipped with magnetic board / Classroom equipped with video projector</i>

6. Specific skills acquired

General skills	C1 Train specialists in the religious domain who provide religious services for the spiritual fulfillment and salvation of their own believers; Religious scholars
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	<p>perpetuate sacred traditions, practices, and religious beliefs. They officiate religious services, celebrate or administer the rituals of a religious or denominational faith, provide spiritual and moral guidance, and perform other functions associated with the practice of a religion.</p> <p>C2 Train specialists who conduct research, improve or develop concepts, theories and operational methods from the perspective of comparative theology;</p> <p>C3 Train clerical staff who apply knowledge, systems and methods in the field of theology, religion, sociology, anthropology, history, philology, language, psychology and other social sciences.</p>
Professional skills	<p>C P1. Fulfilling the mission of preaching the faith taking into account the specifics of the Pentecostal Christian Church, in a tolerant, irenic spirit and open to interfaith and multicultural dialogue;</p> <p>CP2. The correct specification of the doctrine of the Pentecostal Christian Church, as well as of the means transmitted by it for the perfection of the person, in the world;</p> <p>CP3. Correct interpretation and application in a contemporary context of the text of the Holy Scriptures, taking into account the dynamics of the process of contextualizing its messages;</p> <p>CP4. Recognition of the complexity and interpretation of the problems specific to interreligious development in the European multicultural space;</p> <p>CP5. Correct analysis of the religious phenomenon, in the light of research on the history and philosophy of religions;</p> <p>CP6. Promoting interreligious and multicultural dialogue;</p> <p>CP7. Formulation of the current field of knowledge, paradigms and current methodological guidelines in the field of biblical theology in order to function as a specialist on issues of Christian morality at individual and community level;</p> <p>CP8. The nuanced and relevant use of contextualization strategies, as well as the evaluation methodologies needed to formulate value judgments and substantiate constructive decisions.</p>
Transversal skills	<p>CT1. Application of values and deontological principles specific to the theology of sacred (biblical) texts, in conditions of professional autonomy and independence;</p> <p>CT2. Planning and organizing human resources in order to streamline the activity in the service of the Pentecostal Christian Church, to fulfill its goals;</p> <p>CT3. Self-assessment of the needs of continuous formation in order to adapt professional skills to the dynamics of the religious phenomenon and to promote the image of the Pentecostal Christian Church;</p> <p>CT4. Learning some methods and techniques of self-taught accumulation.</p> <p>CT5. In-depth knowledge of the specialization area and, within it, of the specific theoretical, methodological and practical developments; appropriate use of specific language in communication with different professional environments;</p> <p>CT6. Using specialized knowledge to explain and interpret new situations, in broader contexts associated with the domain;</p> <p>CT7. Integrated use of the conceptual and methodological apparatus, in conditions of incomplete information, to solve new theoretical and practical problems.</p>

7. Discipline objectives (based on the grid of specific skills acquired)

7.1 The general objective of the discipline	<p>The main objective of the course is to familiarize students with an interpretation of Pauline texts that highlights the social and political dimension of Pauline theology. After completing the course, students will be able to: analyze the major elements of the social and political context of the first century; to articulate the relationship between religion and politics in the first century; to understand the importance of the theology of creation and the reign of Christ over reality for an adequate political theology; to recognize and analyze the political dimension in Pauline texts.</p>
7.2 Specific objectives	<p>The student will know how to articulate a comprehensive, biblical vision on the complex and dynamic relationship between religion and politics, between Christian</p>

	and authorities, also pursuing a holistic perspective on the relationship between the Bible, church and society.
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8. Contents

8.1. Course	Teaching methods	Observation
Introduction: definitions, terminology, parameters of the proposed issue	Lecture, discussions	2 hours
The general context of interpretation of socio-political teaching in Pauline writings	Lecture, discussions	2 hours
Christ and the "Powers" - A Pauline Perspective on Political Structures (H. Berkhof)	Lecture, discussions	2 hours
Christ as Lord of all reality - a theology of creation, fall and redemption	Lecture, discussions	2 hours
The political context of Pauline work, mission and writings	Lecture, discussions	2 hours
Recent developments in Pauline studies: the political dimension	Lecture, discussions	2 hours
Religion and politics in the Mediterranean world of the first century	Lecture, discussions	2 hours
The cult of the Roman emperor	Lecture, discussions	2 hours
Paul's missionary preoccupations within the Roman imperial ideology	Lecture, discussions	2 hours
<i>Pax Romana</i> and the Peace of Jesus Christ - K. Wengst	Lecture, discussions	2 hours
The myth of redemptive violence and the destruction of the spiral of violence	Lecture, discussions	2 hours
Romans 13 - case study on the Christian's relationship with the authorities	Lecture, discussions	2 hours
Bible, church, society	Lecture, discussions	2 hours
Biblical Foundations for a Theology for the Public Domain	Lecture, discussions	2 hours
8.2. Seminar		
Introduction: definitions, terminology, the need for a comprehensive / holistic approach on the proposed issue	Dialogue, evaluations, case studies	2 hours
From creation to new creation - the general framework for interpreting the socio-political teaching of the Pentecostal church	Dialogue, evaluations, case studies	2 hours
Jesus Christ: Lord of all reality - the foundation of the political dimension of the Gospel	Dialogue, evaluations, case studies	2 hours
The religious dimension of Christian beliefs: Political factors and the formation of beliefs	Dialogue, evaluations, case studies	2 hours
Indicative and imperative in Pauline writings	Dialogue, evaluations, case studies	2 hours
Church, society and limits: ambivalence and dialectical relations with the world	Dialogue, evaluations, case studies	2 hours
Recent developments in Pentecostal theology: the political dimension	Dialogue, evaluations, case studies	2 hours
8.3. Bibliography		
Horsley, Richard A. Editor. <i>Paul and Empire: Religion and Power in Roman Imperial Society</i> . Harrisburg: Trinity Press International, 1997.		
_____ Editor. <i>Paul and Politics: Ekklesia, Israel, Imperium, Interpretation</i> . Harrisburg: Trinity Press International, 2000.		
Constantineanu, Corneliu. <i>Semnificația socială a conceptului de reconciliere în teologia Apostolului Pavel, cu</i>		

referire specifică la contextul românesc (U. Leeds, 2006)

_____, „Reconciliation as a Missiological Category for Social Engagement: a Pauline Perspectives from Romans 12:9-21,” în Rollin G. Grams, I. Howard Marshall, Peter F. Penner and Robin L. Routledge (editori), *Bible and Mission*, Editura Neufeld Verlag, Schwarzenfeld, 2008, pp. 134-161.

Ica, Ioan jr. and Germano Marani. *Gandirea Social a Bisericii. Fundamente-documente-analize-perspective*. Sibiu: Deisis, 2002.

Leb, Ioan Vasile. *Biserica in Actiune*. Editura Limes, Cluj-Napoca, 2001.

Carp, Radu (2009). *Dumnezeu la Bruxelles. Religia în spațiul public European*. Cluj-Napoca: Eikon.

Carp, Radu, Dacian Grațian Gal, Sorin Mureșan, Radu Preda (2008). *În căutarea binelui comun. Pentru o viziune creștină a democrației românești*. Cluj-Napoca: Eikon.

Longeneker, R. N. ed. *The Road from Damascus. The Impact of Paul's Conversion on His Life, Thought, and Ministry*. Grand Rapids: Eerdmans, 1997.

Dunn, James. *The Theology of Paul the Apostle*. Grand Rapids: Eerdmans, 1998.

9. Corroborating the contents of the discipline with the expectations of the representatives of the epistemic community, professional associations and representative employers in the field related to the program

Knows, applies and correctly uses the main theological knowledge acquired.

10. Evaluation

Type of activity	10.1 Evaluation criteria	10.2 Evaluation methods	10.3 Percentage in the final grade
10.4 Course	Final Exam		55%
10.5 Seminar/laboratory	Evaluation during the consultation and at the time of the presentation of the paper		45%
10.6 Minimum performance standard:			
A. Obtaining at least half of the final exam score.			
B. To submit and to present the seminar topic until the end of the semester.			
C. To submit on time of the properly completed project.			