



INSTITUTUL TEOLOGIC PENTECOSTAL DIN BUCUREȘTI
FACULTATEA DE TEOLOGIE PENTECOSTALĂ

Instituție acreditată prin Legea Nr. 194 din 21 octombrie 2008.

București, B-dul. Uverturii, nr. 210-220, Sect. 6, 060946,

Tel. 021. 4341623; Fax. 021. 4347515; secretariat@itpbucuresti.ro; www.itpbucuresti.ro

SYLLABUS

1. Data about the program

1.1. Institution	PENTECOSTAL THEOLOGICAL INSTITUTE OF BUCHAREST
1.2. Faculty	of PENTECOSTAL THEOLOGY
1.3. Departament	of PASTORAL PENTECOSTAL THEOLOGY
1.4. Domain of study	THEOLOGY
1.5. Program	MASTER
1.6. Program of study	BIBLE AND SOCIETY

2. Discipline data

2.1. The name of discipline	Communion and Conflict in 1 Corinthians			2.2. Discipline code	M116		
2.3. The holder of the course activity	Emanuel CONȚAC						
2.4. The holder of the seminar activity	Emanuel CONȚAC						
2.5. Year of study	1	2.6. Semester	1	2.7. Evaluation type (E / C / VP)	E	2.8. Discipline regime (C - compulsory, Op - optional, F - facultative)	C

3. Estimated total time

3.1. Number of hours per week	3	of which: 3.2. course	2	3.3. seminar/ laboratory	1
3.4. Total hours in the curriculum	42	of which: 3.5. course	28	3.6. seminar/laboratory	14
Distribution of time					hours
Study by textbook, course support, bibliography and notes					45
Additional documentation library on electronic platforms specialized and research work					40
Preparation of seminars / laboratories, homework, papers, portfolios and essays					40
Tutoring					5
Examinations					3
Other activities					-

3.7 Total hours of individual study	133
3.8 Total hours in the curriculum	42
3.9 Total hours per semester	175
3.10 Number of credits	7

4. Preconditions (where applicable)

4.1. of curriculum	-
4.2. of skills	-

5. Conditions (where applicable)

5.1. of the course	<i>Classroom equipped with magnetic board / Classroom equipped with video projector</i>
5.2. of the seminar / laboratory	<i>Classroom equipped with magnetic board / Classroom equipped with video projector</i>

6. Specific skills acquired

General skills	<p>GS1. Train specialists in the religious domain who provide religious services for the spiritual fulfillment and salvation of their own believers; Religious scholars perpetuate sacred traditions, practices, and religious beliefs. They officiate religious services, celebrate or administer the rituals of a religious or denominational faith, provide spiritual and moral guidance, and perform other functions associated with the practice of a religion.</p> <p>GS2. Train specialists who conduct research, improve or develop concepts, theories and operational methods from the perspective of comparative theology;</p> <p>GS3. Train clerical staff who apply knowledge, systems and methods in the field of theology, religion, sociology, anthropology, history, philology, language, psychology and other social sciences.</p>
Professional skills	<p>PS1. Fulfilling the mission of preaching the faith taking into account the specifics of the Pentecostal Christian Church, in a tolerant, irenic spirit and open to interfaith and multicultural dialogue;</p> <p>PS2. The correct specification of the doctrine of the Pentecostal Christian Church, as well as of the means transmitted by it for the perfection of the person, in the world;</p> <p>PS3. Correct interpretation and application in a contemporary context of the text of the Holy Scriptures, taking into account the dynamics of the process of contextualizing its messages;</p> <p>PS4. Recognition of the complexity and interpretation of the problems specific to interreligious development in the European multicultural space;</p> <p>PS5. Correct analysis of the religious phenomenon, in the light of research on the history and philosophy of religions;</p> <p>PS6. Promoting interreligious and multicultural dialogue;</p> <p>PS7. Formulation of the current field of knowledge, paradigms and current methodological guidelines in the field of biblical theology in order to function as a specialist on issues of Christian morality at individual and community level;</p> <p>PS8. The nuanced and relevant use of contextualization strategies, as well as the evaluation methodologies needed to formulate value judgments and substantiate constructive decisions.</p>
Transversal skills	<p>TS1. Application of values and deontological principles specific to the theology of sacred (biblical) texts, in conditions of professional autonomy and independence;</p> <p>TS2. Planning and organizing human resources in order to streamline the activity in the service of the Pentecostal Christian Church, to fulfill its goals;</p> <p>TS3. Self-assessment of the needs of continuous formation in order to adapt professional skills to the dynamics of the religious phenomenon and to promote the image of the Pentecostal Christian Church;</p> <p>TS4. Learning some methods and techniques of self-taught accumulation.</p> <p>TS5. In-depth knowledge of the specialization area and, within it, of the specific theoretical, methodological and practical developments; appropriate use of specific language in communication with different professional environments;</p> <p>TS6. Using specialized knowledge to explain and interpret new situations, in broader contexts associated with the domain;</p> <p>TS7. Integrated use of the conceptual and methodological apparatus, in conditions of incomplete information, to solve new theoretical and practical problems.</p>

7. Discipline objectives (based on the grid of specific skills acquired)

7.1 The general objective of the discipline	Student training in particular tert authorities specific historical context, socio-rhetorical , cultural and religious specific New Testament.
7.2 Specific objectives	Correct interpretation and application in a contemporary context of the text of the Holy Scriptures, taking into account the dynamics of the process of contextualizing its messages;

	<p>At the end of this course the student must be able to:</p> <ul style="list-style-type: none"> - to undertake the exegetical analysis of a biblical passage, starting from the critical text NA; - to use the main exegetical tools (concordances, comments, lexicons, dictionaries, encyclopedias) needed in exegetical work; -to become familiar with the main software programs needed in research and scientific writing; - to word and write a work of exegesis of the New Testament; - to critically process the information from the bibliographic sources used and to systematize the interpretative possibilities; - to seek and discover the connection between the world of the New Testament and the modern world; - familiarization with the main biblical commentaries on 1 Corinthians; - Identifying the exegetical problems of the epistle; - Knowledge of the important terms of Pauline thought in 1 Corinthians.
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8. Contents

8.1. Course	Teaching methods	Observation
Presentation of the purpose and content of the course, evaluation methods, etc. Introductory presentation of Epistle 1 Corinthians	Lecture, discussions	2 hours
The wisdom of God - a Messiah crucified (1 Cor 1: 1-2: 5)	Lecture, discussions	2 hours
Immaturity, rivalries, and schisms in the Corinthian church (1 Cor 2: 6-3: 23)	Lecture, discussions	2 hours
Misconceptions about service. Incest and Compromising Companions (1 Cor 4: 1-5: 13)	Lecture, discussions	2 hours
Lawsuits and Sexual Immorality (1 Cor 6: 1-20)	Lecture, discussions	2 hours
Marriage, celibacy, divorce, and remarriage (1 Cor. 7: 1-40)	Lecture, discussions	2 hours
The problem of meat sacrificed to idols. Freedom and renunciation. Paul's Example (1 Cor. 8: 1-9: 27)	Lecture, discussions	2 hours
The Danger of Idolatry and the Conscience of the Other (1 Cor. 10: 1-11: 1)	Lecture, discussions	2 hours
Disorders in community worship. Women and public worship. Irregularities at the Lord's Supper (1 Cor. 11: 2-34)	Lecture, discussions	2 hours
Misconceptions about spiritual gifts (1 Cor. 12: 1-13: 13)	Lecture, discussions	2 hours
Misconceptions about prophecy and speaking in tongues (1 Cor. 14: 1-40)	Lecture, discussions	2 hours
Misconceptions about the body and resurrection (1 Cor. 15)	Lecture, discussions	2 hours
Dynamics of Paul's relations with the other churches in the Empire and with his working partners (1 Cor. 16)	Lecture, discussions	2 hours
Final considerations regarding the place of the epistle 1 Corinthians in the Pauline corpus	Lecture, discussions	2 hours
8.2. Seminar		
Options for interpreting the sequence "saved as by fire" (1 Cor. 3:16).	Dialogue, evaluations, case studies	2 hours
Options for interpreting the sequence "handed over to Satan" (1 Cor. 5: 5)	Dialogue, evaluations, case studies	2 hours

The meaning of the verb "to sanctify" in 1 Cor. 7	Dialogue, evaluations, case studies	2 hours
Paul's eschatology in 1 Corinthians	Dialogue, evaluations, case studies	2 hours
Cultural conditioning in the translation of the sequence 1 Cor. 7: 36-38.	Dialogue, evaluations, case studies	2 hours
Meaning of <i>kephalē</i> in 1 Cor. 11	Dialogue, evaluations, case studies	2 hours
Options for interpreting the sequence "Because of the Angels" (1 Cor. 11:10)	Dialogue, evaluations, case studies	2 hours

8.3. Bibliography

ADAMS, Edward and **HORRELL**, David G. Daniel, (editors) *Christianity at Corinth: The Quest for the Pauline Church*, Louisville, Westminster John Knox, 2004.

CARAGOUNIS, Chrys, *A house church in Corinth? An incursion into the structure of early Christianity in Corinth*, translated by Emanuel Conțac, in *Pleroma*, year 11, no. 2 (2009), pp. 9-50.

CONȚAC, Emanuel, *Cultural conditions in the translation of the passage 1 Cor. 7: 36-38, in the Romanian biblical tradition*, in *Plērōma*, year 11, no. 2 (2009), pp. 51-79.

FEE, Gordon, *The First Epistle to the Corinthians*, (NICNT), Grand Rapids, Eerdmans, 2014.

FEE, Gordon, *New Testament Exegesis. A textbook for students and pastors*, trans. Emanuel Conțac, Cluj-Napoca, 2006.

FITZMYER, J. A.. *First Corinthians: A New Translation with Introduction and Commentary*, New Haven; London, Yale University Press, 2008.

FURNISH, Victor Paul, *The Theology of the First Letter to the Corinthians*, New Testament Theology, Cambridge, CUP, 1999.

MURPHY-O'CONNOR, Jerome, *St. Paul's Corinth: Texts and Archaeology*, ed a 3-a, Collegeville, Liturgical Press, 2002.

TRAIL, R., *An Exegetical Summary of 1 Corinthians*, 2 vol. Dallas, SIL International, 2008.

ZERWICK, M., și **GROSVENOR**, M., *A Grammatical Analysis of the Greek New Testament*, ed. a 5-a, Roma, Editrice Pontificio Istituto Biblico, 1996.

9. Corroborating the contents of the discipline with the expectations of the representatives of the epistemic community, professional associations and representative employers in the field related to the program

Preparing students for a correct understanding of the specific context of the New Testament, which will help a correct exegesis of biblical texts.

10. Evaluation

Type of activity	10.1 Evaluation criteria	10.2 Evaluation methods	10.3 Percentage in the final grade
10.4 Course		Paper/Project	100%
10.5 Seminar/laboratory		Verification of the content, form and critical apparatus of the paper	
10.6 Minimum performance standard:			
A. Obtaining at least half of the final exam score.			
B. Submit the paper, properly done, until the end of the semester.			