

## SYLLABUS

### 1. Data about the program

1.1. Institution	<b>PENTECOSTAL THEOLOGICAL INSTITUTE OF BUCHAREST</b>
1.2. Faculty	<b>of PENTECOSTAL THEOLOGY</b>
1.3. Departament	<b>of PASTORAL PENTECOSTAL THEOLOGY</b>
1.4. Domain of study	<b>THEOLOGY</b>
1.5. Program	<b>MASTER</b>
1.6. Program of study	<b>BIBLE AND SOCIETY</b>

### 2. Discipline data

2.1. The name of discipline	<b>The history of the relationship between the church and the state</b>			2.2. Discipline code	<b>M221</b>		
2.3. The holder of the course activity	Ciprian BĂLĂBAN						
2.4. The holder of the seminar activity	Ciprian BĂLĂBAN						
2.5. Year of study	<b>2</b>	2.6. Semester	<b>4</b>	2.7. Evaluation type (E / C / VP)	<b>E</b>	2.8. Discipline regime (C - compulsory, Op - optional, F - facultative)	<b>C</b>

### 3. Estimated total time

3.1. Number of hours per week	<b>3</b>	of which: 3.2. course	<b>2</b>	3.3. seminar/ laboratory	<b>1</b>
3.4. Total hours in the curriculum	<b>56</b>	of which: 3.5. course	<b>28</b>	3.6. seminar/laboratory	<b>28</b>
<b>Distribution of time</b>					hours
Study by textbook, course support, bibliography and notes					<b>20</b>
Additional documentation library on electronic platforms specialized and research work					<b>58</b>
Preparation of seminars / laboratories, homework, papers, portfolios and essays					<b>58</b>
Tutoring					<b>4</b>
Examinations					<b>4</b>
Other activities					<b>-</b>

3.7 Total hours of individual study	144
3.8 Total hours in the curriculum	56
3.9 Total hours per semester	200
3.10 Number of credits	<b>8</b>

### 4. Preconditions (where applicable)

4.1. of curriculum	-
4.2. of skills	-

### 5. Conditions (where applicable)

5.1. of the course	<i>Classroom equipped with magnetic board/Classroom equipped with video projector</i>
5.2. of the seminar / laboratory	<i>Classroom equipped with magnetic board/Classroom equipped with video projector</i>

## 6. Specific skills acquired

Professional skills	<p>PS1. Correct interpretation and application in a contemporary context of the text of the Holy Scriptures, taking into account the dynamics of the process of contextualizing its messages;</p> <p>PS2. Recognition of the complexity and interpretation of the problems specific to interreligious development in the European multicultural space;</p> <p>PS3. The nuanced and relevant use of contextualization strategies, as well as the evaluation methodologies needed to formulate value judgments and substantiate constructive decisions .</p>
Transversal skills	<p>TS1 Planning and organizing human resources in order to make the activity more efficient in the service of the Pentecostal Christian Church, to fulfill its goals;</p> <p>TS2 Using specialized knowledge to explain and interpret new situations, in broader contexts associated with the field;</p> <p>TS3 Integrated use of the conceptual and methodological apparatus, in conditions of incomplete information, to solve new theoretical and practical problems.</p>

## 7. Discipline objectives (based on the grid of specific skills acquired)

7.1 The general objective of the discipline	Exercising church and organizational leadership in accordance with the theological principles of the Holy Scriptures.
7.2 Specific objectives	<ul style="list-style-type: none"> <li>- Knowledge of the main events in the history of Christianity that influenced the relationship between the state and the Church, the historical context and the people who played a very important role in the unfolding of these events;</li> <li>- Formation of the ability to analyze how a certain historical event influenced the relationship between the state and the Church;</li> <li>- Educating the attitudes of appreciation and defense of the values obtained in the state-Church relationship over the centuries and of condemning the mistakes that have been made in this context throughout history.</li> </ul> <p>At the end of this course the student must be able to:</p> <ul style="list-style-type: none"> <li>- know the temporal, geographical and theological details of the historical events that influenced the relationship between Church and state;</li> <li>- be familiar with the religious, cultural, social and political particularities in which the Church has lived throughout history;</li> <li>- distinguish the influences of the Church on the state and society and of the state and society on the Church, in different historical contexts;</li> <li>- can present the causes, the development and the consequences for the major events in the history of Christianity that influenced the state-Church relationship;</li> <li>- can analyze an event in the history of Christianity that had effects on the state-Church relationship, using various bibliographic sources.</li> </ul>

## 8. Contents

8.1. Course	Teaching methods	Observation
Preliminaries: presentation of the subject	Lecture, discussions	2 hours
The church and the state in the first century	Lecture, discussions	2 hours
Christianity under state interdiction	Lecture, discussions	2 hours
The crisis of the Roman Empire and Christianity	Lecture, discussions	2 hours
Christianity the binder of the Roman Empire	Lecture, discussions	2 hours
State and Church in the Byzantine Empire I	Lecture, discussions	2 hours
State and Church in the Byzantine Empire II	Duhul Sfânt - darul eshatologic, arvuna și garanția vieții viitoare Lecture, discussions	2 hours
Development and imposition of the concept of "theocracy" in the West (I)	Lecture, discussions	2 hours
Development and imposition of the concept of "theocracy" in the West (II)	Lecture, discussions	2 hours
The crisis of the papacy and the western schism	Lecture, discussions	2 hours

Inquisition	Lecture, discussions	2 hours
The State and the Church during the Reformation	Lecture, discussions	2 hours
Radical reform	Lecture, discussions	2 hours
The communist state and the Church	Lecture, discussions	2 hours
<b>8.2. Seminar</b>		
The Church and the State in the Time of Constantine I and Theodosius I.	Dialogue, evaluations, case studies	2 hours
Augustine - <i>About the City of God</i>	Dialogue, evaluations, case studies	2 hours
Canossa episode	Dialogue, evaluations, case studies	2 hours
Niccolo Machiavelli - Prince	Dialogue, evaluations, case studies	2 hours
Marsiglio din Padova - Defensor pacis	Dialogue, evaluations, case studies	2 hours
Edict of Nantes	Dialogue, evaluations, case studies	2 hours
The Pentecostal Church in Romania and the communist state	Dialogue, evaluations, case studies	2 hours
<b>8.3. Bibliography</b>		
Cairns, Earle E., <i>Creștinismul de-a lungul secolelor</i> , Cartea Creștină, Oradea, 1997.		
Chifăr, Nicolae; Boicu, Dragoș; (editori), <i>Imperiu și sacerdoșii – Dinamica raporturilor Biserică-Stat în imperiul Romano-Bizantin (306-867)</i> , Doxologia, Iași, 2017.		
Eslin, Jean-Claude, <i>Dumnezeu și puterea – teologie și politică în occident</i> , Anastasia, București, 2001.		
Hertling, Ludwig, <i>Istoria Bisericii</i> , Ars Longa, Iași, 2001, trans.by Emil Dumea.		
Hill, Jonathan, <i>Ghid al istoriei creștinismului</i> , Casa Cărții, Oradea, 2008.		
Negruț, Paul, <i>Biserica și statul – o interogație asupra modelului „simfoniei” bizantine</i> , Editura Insitutului Biblic Emanuel, Oradea, 2000.		
Petcu, Adrian-Nicolae (coord.), <i>Partidul, Securitatea și cultele 1945-1989</i> , Nemira, București, 2005.		
Quillet, Jeannine, <i>Cheile puterii în Evul Mediu</i> , Corint, București, 2003.		
Rămureanu, Ioan, <i>Istoria bisericească universală</i> , Editura IBMBOR, București, 2004.		
Romanato, Gianpaolo; Lombarde, Mario; Culiuanu, Ioan-Petru; <i>Religie și putere</i> , Polirom, Iași, 2005.		
Stan, Lavinia; Turcescu Lucian, <i>Religie și politică în România postcomunistă</i> , Curtea veche, București, 2010.		
Sandru, Trandafir, <i>Biserica creștină, evoluție și spiritualitate</i> , Ed. I. T. P., București, 1995.		
Ungureanu, Camil (coord.), <i>Religia în democrație – O dilemă a modernității</i> , Polirom, Iași, 2011.		
Vasiliev, Aleksandr, <i>Istoria imperiului Bizantin</i> , Polirom, Iași, 2010.		

**9. Corroborating the contents of the discipline with the expectations of the representatives of the epistemic community, professional associations and representative employers in the field related to the program**

Exercising church and organizational leadership in accordance with the theological principles of the Holy Scriptures.

**10. Evaluation**

Type of activity	10.1 Evaluation criteria	10.2 Evaluation methods	10.3 Percentage in the final grade
10.4 Course	Final Exam	Final Exam	-%
			-
10.5 Seminar/laboratory	Evaluation during the consultation and at the time of the presentation	Verification of the content, form and critical apparatus of the paper	100%
10.6 Minimum performance standard:			
A. Obtaining at least half of the score for the paper.			
B. To submit the paper until the end of the semester.			