



**INSTITUTUL TEOLOGIC PENTECOSTAL DIN BUCUREȘTI**  
**FACULTATEA DE TEOLOGIE PENTECOSTALĂ**

*Instituție acreditată prin Legea Nr. 194 din 21 octombrie 2008.*

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**SYLLABUS**

**1. Data about the program**

1.1. Institution	<b>PENTECOSTAL THEOLOGICAL INSTITUTE OF BUCHAREST</b>
1.2. Faculty	<b>of PENTECOSTAL THEOLOGY</b>
1.3. Departament	<b>of PASTORAL PENTECOSTAL THEOLOGY</b>
1.4. Domain of study	<b>THEOLOGY</b>
1.5. Program	<b>MASTER</b>
1.6. Program of study	<b>BIBLE AND SOCIETY</b>

**2. Discipline data**

2.1. The name of discipline	<b>Theology of work</b>			2.2. Discipline code	<b>M121</b>		
2.3. The holder of the course activity	Eugen JUGARU						
2.4. The holder of the seminar activity	Eugen JUGARU						
2.5. Year of study	<b>1</b>	2.6. Semester	<b>2</b>	2.7. Evaluation type (E / C / VP)	<b>E</b>	2.8. Discipline regime (C - compulsory, Op - optional, F - facultative)	<b>C</b>

**3. Estimated total time**

3.1. Number of hours per week	<b>3</b>	of which: 3.2. course	<b>2</b>	3.3. seminar/ laboratory	<b>1</b>
3.4. Total hours in the curriculum	<b>42</b>	of which: 3.5. course	<b>28</b>	3.6. seminar/laboratory	<b>14</b>
<b>Distribution of time</b>					hours
Study by textbook, course support, bibliography and notes					<b>35</b>
Additional documentation library on electronic platforms specialized and research work					<b>50</b>
Preparation of seminars / laboratories, homework, papers, portfolios and essays					<b>65</b>
Tutoring					<b>5</b>
Examinations					<b>3</b>
Other activities					<b>-</b>

3.7 Total hours of individual study	158
3.8 Total hours in the curriculum	42
3.9 Total hours per semester	200
3.10 Number of credits	<b>8</b>

**4. Preconditions (where applicable)**

4.1. of curriculum	-
4.2. of skills	-

**5. Conditions (where applicable)**

5.1. of the course	<i>Classroom equipped with magnetic board / Classroom equipped with video projector</i>
5.2. of the seminar / laboratory	<i>Classroom equipped with magnetic board / Classroom equipped with video projector</i>

## 6. Specific skills acquired

General skills	<p>GS1 Train specialists in the religious domain who provide religious services for the spiritual fulfillment and salvation of their own believers; Religious scholars perpetuate sacred traditions, practices, and religious beliefs. They officiate religious services, celebrate or administer the rituals of a religious or denominational faith, provide spiritual and moral guidance, and perform other functions associated with the practice of a religion.</p> <p>GS2 Train specialists who conduct research, improve or develop concepts, theories and operational methods from the perspective of comparative theology;</p> <p>GS3 Train clerical staff who apply knowledge, systems and methods in the field of theology, religion, sociology, anthropology, history, philology, language, psychology and other social sciences.</p>
Professional skills	<p>PS1. Fulfilling the mission of preaching the faith taking into account the specifics of the Pentecostal Christian Church, in a tolerant, irenic spirit and open to interfaith and multicultural dialogue;</p> <p>PS2. The correct specification of the doctrine of the Pentecostal Christian Church, as well as of the means transmitted by it for the perfection of the person, in the world;</p> <p>PS3. Correct interpretation and application in a contemporary context of the text of the Holy Scriptures, taking into account the dynamics of the process of contextualizing its messages;</p> <p>PS4. Recognition of the complexity and interpretation of the problems specific to interreligious development in the European multicultural space;</p> <p>PS5. Correct analysis of the religious phenomenon, in the light of research on the history and philosophy of religions;</p> <p>PS6. Promoting interreligious and multicultural dialogue;</p> <p>PS7. Formulation of the current field of knowledge, paradigms and current methodological guidelines in the field of biblical theology in order to function as a specialist on issues of Christian morality at individual and community level;</p> <p>PS8. The nuanced and relevant use of contextualization strategies, as well as the evaluation methodologies needed to formulate value judgments and substantiate constructive decisions.</p>
Transversal skills	<p>TS1. Application of values and deontological principles specific to the theology of sacred (biblical) texts, in conditions of professional autonomy and independence;</p> <p>TS2. Planning and organizing human resources in order to streamline the activity in the service of the Pentecostal Christian Church, to fulfill its goals;</p> <p>TS3. Self-assessment of the needs of continuous formation in order to adapt professional skills to the dynamics of the religious phenomenon and to promote the image of the Pentecostal Christian Church;</p> <p>TS4. Learning some methods and techniques of self-taught accumulation.</p> <p>TS5. In-depth knowledge of the specialization area and, within it, of the specific theoretical, methodological and practical developments; appropriate use of specific language in communication with different professional environments;</p> <p>TS6. Using specialized knowledge to explain and interpret new situations, in broader contexts associated with the domain;</p> <p>TS7. Integrated use of the conceptual and methodological apparatus, in conditions of incomplete information, to solve new theoretical and practical problems.</p>

## 7. Discipline objectives (based on the grid of specific skills acquired)

7.1 The general objective of the discipline	Training the student in theology and work ethic.
7.2 Specific objectives	<ul style="list-style-type: none"> <li>- Understand the biblical and theological thinking that underlies work and business</li> <li>- Knowledge and understanding the Christian work ethic</li> </ul>

## 8. Contents

8.1. Course	Teaching methods	Observation
A history of conceptions about work	Lecture, discussions	2 hours
The biblical foundations of Christian work theology	Lecture, discussions	2 hours
Work and the order of creation: God the model worker	Lecture, discussions	2 hours
Work After Falling into Sin: "With the Sweat of Your Forehead"	Lecture, discussions	2 hours
Work and business as a vocation and call from God	Lecture, discussions	2 hours
Work and business as a gift of the Spirit and as a service to God	Lecture, discussions	2 hours
Christian principles for business	Lecture, discussions	2 hours
The relationship between employer and employee from a biblical perspective	Lecture, discussions	2 hours
Professional vocation and work	Lecture, discussions	2 hours
Christian work ethic part I	Lecture, discussions	2 hours
Christian work ethic part II	Lecture, discussions	2 hours
Woman, work and professional career	Lecture, discussions	2 hours
Work and generosity	Lecture, discussions	2 hours
Christian theology of rest	Lecture, discussions	2 hours
<b>8.2. Seminar</b>		
The relationship between economic systems and Scripture	Dialogue, evaluations, case studies	2 hours
The dichotomy between sacred and profane at work	Dialogue, evaluations, case studies	2 hours
Property, profits and interest in capitalism	Dialogue, evaluations, case studies	2 hours
Poverty and responsibility: the relationship between the state, civil society and the church	Dialogue, evaluations, case studies	2 hours
Protestant theology of work at Martin Luther	Dialogue, evaluations, case studies	2 hours
Pneumatological theology of work at Miroslav Volf	Dialogue, evaluations, case studies	2 hours
Ethics of social assistance and unemployment in Christian theology	Dialogue, evaluations, case studies	2 hours
<b>8.3. Bibliography</b>		
<ol style="list-style-type: none"> <li>1. Eugen Jugaru, <i>Afaceri, muncă și credință</i>, Casa Cărții, Oradea, 2015.</li> <li>2. Miroslav Volf, <i>Work in the Spirit. Toward a theology of Work</i>, Oxford University Press, Oxford, 1991;</li> <li>3. John A. Bernbaum; Simon M. Steer, <i>Why Work? Careers and Employment in Biblical Perspective</i>, Grand Rapids, Michigan, 1990;</li> <li>4. Leland Ryken, <i>Work and Leisure in Christian Perspective</i>, Inter Varsity Press, Leicester, 1987;</li> <li>5. Paul Stevens, <i>The Other Six Days. Vocation, Work, and Ministry in Biblical Perspective</i>, William B. Eerdmans Publishing Company Grand Rapids, Michigan, 2000;</li> <li>6. Darrow L. Miller, <i>A Biblical Theology for What You Do Every Day. Life Work</i>, YWAM Publishing, Seattle, 2009;</li> <li>7. Jeff Van Duzer, <i>Why Business Matters to God</i>, Inter Varsity Press, Downers Grove, Illinois, 2010;</li> <li>8. Paul Stevens, <i>Doing God's Business</i>, William B. Eerdmans Publishing Company Grand Rapids, Michigan, 2006;</li> </ol>		

## 9. Corroborating the contents of the discipline with the expectations of the representatives of the epistemic community, professional associations and representative employers in the field related to the program

Preparing students for a correct understanding of work theology to be reflected in the responsibility with which any kind of work is performed for the good of the individual and the community.

## 10. Evaluation

Type of activity	10.1 Evaluation criteria	10.2 Evaluation methods	10.3 Percentage in the final grade

10.4 Course	-	-	
10.5 Seminar/laboratory	Evaluation during the consultation and at the time of the presentation of the paper	Verification of the content, form and critical apparatus of the paper	100 %
10.6 Minimum performance standard:			
A. Obtaining at least half of the score given to the paper .			
B. To submit the paper until the end of the semester.			