



INSTITUTUL TEOLOGIC PENTECOSTAL DIN BUCUREȘTI

FACULTATEA DE TEOLOGIE PENTECOSTALĂ

Instituție acreditată prin Legea Nr. 194 din 21 octombrie 2008.

București, B-dul. Uverturii, nr. 210-220, Sect. 6, 060946,

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SYLLABUS

1. Data about the program

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| 1.1. Institution | PENTECOSTAL THEOLOGICAL INSTITUTE OF BUCHAREST |
| 1.2. Faculty | of PENTECOSTAL THEOLOGY |
| 1.3. Department | of PASTORAL PENTECOSTAL THEOLOGY |
| 1.4. Domain of study | THEOLOGY |
| 1.5. Program | MASTER |
| 1.6. Program of study | BIBLE AND SOCIETY |

2. Discipline data

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|---|---|---------------|----------|-----------------------------------|-------------|---|----------|
| 2.1. The name of discipline | The Holy Spirit in the mission of the Church | | | 2.2. Discipline code | M122 | | |
| 2.3. The holder of the course activity | John TIPEI | | | | | | |
| 2.4. The holder of the seminar activity | John TIPEI | | | | | | |
| 2.5. Year of study | 1 | 2.6. Semester | 2 | 2.7. Evaluation type (E / C / VP) | E | 2.8. Discipline regime (C - compulsory, Op - optional, F - facultative) | C |

3. Estimated total time

| | | | | | |
|--|-----------|-----------------------|-----------|--------------------------|-----------|
| 3.1. Number of hours per week | 3 | of which: 3.2. course | 2 | 3.3. seminar/ laboratory | 1 |
| 3.4. Total hours in the curriculum | 42 | of which: 3.5. course | 28 | 3.6. seminar/laboratory | 14 |
| Distribution of time | | | | | hours |
| Study by textbook, course support, bibliography and notes | | | | | 35 |
| Additional documentation library on electronic platforms specialized and research work | | | | | 50 |
| Preparation of seminars / laboratories, homework, papers, portfolios and essays | | | | | 65 |
| Tutoring | | | | | 5 |
| Examinations | | | | | 3 |
| Other activities | | | | | - |

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| 3.7 Total hours of individual study | 158 |
| 3.8 Total hours in the curriculum | 42 |
| 3.9 Total hours per semester | 200 |
| 3.10 Number of credits | 8 |

4. Preconditions (where applicable)

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| 4.1. of curriculum | - |
| 4.2. of skills | - |

5. Conditions (where applicable)

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| 5.1. of the course | <i>Classroom equipped with magnetic board / Classroom equipped with video projector</i> |
| 5.2. of the seminar / laboratory | <i>Classroom equipped with magnetic board / Classroom equipped with video projector</i> |

6. Specific skills acquired

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| General skills | GS1 Train specialists in the religious domain who provide religious services for the spiritual fulfillment and salvation of their own believers; Religious scholars |
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| | <p>perpetuate sacred traditions, practices, and religious beliefs. They officiate religious services, celebrate or administer the rituals of a religious or denominational faith, provide spiritual and moral guidance, and perform other functions associated with the practice of a religion.</p> <p>GS2 Train specialists who conduct research, improve or develop concepts, theories and operational methods from the perspective of comparative theology;</p> <p>GS3 Train clerical staff who apply knowledge, systems and methods in the field of theology, religion, sociology, anthropology, history, philology, language, psychology and other social sciences.</p> |
| Professional skills | <p>PS1. Fulfilling the mission of preaching the faith taking into account the specifics of the Pentecostal Christian Church, in a tolerant, irenic spirit and open to interfaith and multicultural dialogue;</p> <p>PS2. The correct specification of the doctrine of the Pentecostal Christian Church, as well as of the means transmitted by it for the perfection of the person, in the world;</p> <p>PS3. Correct interpretation and application in a contemporary context of the text of the Holy Scriptures, taking into account the dynamics of the process of contextualizing its messages;</p> <p>PS4. Recognition of the complexity and interpretation of the problems specific to interreligious development in the European multicultural space;</p> <p>PS5. Correct analysis of the religious phenomenon, in the light of research on the history and philosophy of religions;</p> <p>PS6. Promoting interreligious and multicultural dialogue;</p> <p>PS7. Formulation of the current field of knowledge, paradigms and current methodological guidelines in the field of biblical theology in order to function as a specialist on issues of Christian morality at individual and community level;</p> <p>PS8. The nuanced and relevant use of contextualization strategies, as well as the evaluation methodologies needed to formulate value judgments and substantiate constructive decisions.</p> |
| Transversal skills | <p>TS1. Application of values and deontological principles specific to the theology of sacred (biblical) texts, in conditions of professional autonomy and independence;</p> <p>TS2. Planning and organizing human resources in order to streamline the activity in the service of the Pentecostal Christian Church, to fulfill its goals;</p> <p>TS3. Self-assessment of the needs of continuous formation in order to adapt professional skills to the dynamics of the religious phenomenon and to promote the image of the Pentecostal Christian Church;</p> <p>TS4. Learning some methods and techniques of self-taught accumulation.</p> <p>TS5. In-depth knowledge of the specialization area and, within it, of the specific theoretical, methodological and practical developments; appropriate use of specific language in communication with different professional environments;</p> <p>TS6. Using specialized knowledge to explain and interpret new situations, in broader contexts associated with the domain;</p> <p>TS7. Integrated use of the conceptual and methodological apparatus, in conditions of incomplete information, to solve new theoretical and practical problems.</p> |

7. Discipline objectives (based on the grid of specific skills acquired)

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| 7.1 The general objective of the discipline | Acquiring knowledge about the demands of the Christian mission in the context of the contemporary, secularized and pluralistic world as well as the formation of missionary consciousness. |
| 7.2 Specific objectives | <p>At the end of this course, the master student must achieve the following objectives:</p> <ul style="list-style-type: none"> - knowing the ways to accomplish the Christian mission in the context of the secularized and pluralistic society; - the relation of the Christian mission to the contemporary society; - understanding the role that the Holy Spirit has in supporting the mission of the Church; |

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| | <ul style="list-style-type: none"> - learning how to accomplish the Christian mission in the context of today's secularized and pluralistic society; - acquiring the theoretical and practical knowledge necessary for employment in the service of the Church as a pastor, teacher of religion, social worker, etc. |
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8. Contents

| 8.1. Course | Teaching methods | Observation |
|---|-------------------------------------|-------------|
| The mission of Jesus, the foundation of the mission of the Church | Lecture, discussions | 2 hours |
| The Church in the World: Separation and Solidarity Following the Model of Jesus | Lecture, discussions | 2 hours |
| Various perspectives on the Church's mission in the world | Lecture, discussions | 2 hours |
| The Holy Spirit, the coordinator of the main mission of the Church: Preaching the gospel and discipleship | Lecture, discussions | 2 hours |
| The place of signs and wonders in the mission of preaching the Church | Lecture, discussions | 2 hours |
| The role of the Spirit in the formation and edification of the Christian community | Lecture, discussions | 2 hours |
| The Holy Spirit and the mission of the Church to keep the teaching of the apostles | Lecture, discussions | 2 hours |
| The Holy Spirit and the Ethical Transformation of the Individual and Society: "The Light and Salt of the Earth" | Lecture, discussions | 2 hours |
| Church and the state: "Your good depends on its good" | Lecture, discussions | 2 hours |
| The philanthropic dimension of the Church's mission - alleviating poverty and suffering, defending the oppressed / persecuted | Lecture, discussions | 2 hours |
| The Holy Spirit, the Agent of Reconciliation: The Lucanian and Pauline Perspectives on Racism, Nationalism, and Religious Antagonism | Lecture, discussions | 2 hours |
| The Church and social, political and religious justice | Lecture, discussions | 2 hours |
| The Church and the promotion of peace in the world | Lecture, discussions | 2 hours |
| The Holy Spirit as an integrating factor of Mission and Eschatology | Lecture, discussions | 2 hours |
| 8.2. Seminar | | |
| The importance of the apostolic synod in Acts 15 for the organization and mission of the Church in the first century | Dialogue, evaluations, case studies | 2 hours |
| Jewish aspects of the Christian community in Acts 1-5 | Dialogue, evaluations, case studies | 2 hours |
| The content of the apostolic kerygma of the Holy Apostle Peter in the <i>Acts of the Apostles</i> | Dialogue, evaluations, case studies | 2 hours |
| The Habit of Material Communion in the Early Church in Acts (4: 32-37) - Motivations and Purposes | Dialogue, evaluations, case studies | 2 hours |
| The terminology used for the servants of the Bible in Acts | Dialogue, evaluations, case studies | 2 hours |
| The Lucanian conception of the fullness of the Spirit in Acts | Dialogue, evaluations, case studies | 2 hours |
| Chronology of the missionary activity of St. Paul | Dialogue, evaluations, case studies | 2 hours |
| 8.3. Bibliography | | |
| Documents | | |
| World Synod of Catholic Bishops, <i>Catholic Social Teaching</i> , http://www.osjspm.org/catholic_social_teaching.aspx <i>The Nature and Mission of the Church - A Stage on the Way to a Common Statement</i> (Faith and Order Paper | | |

Articles and books

- Bel, Valer, *Misiunea Bisericii în lumea contemporană. 2. Exigențe*, Presa Universitară Clujeană, Cluj-Napoca, 2002.
- Boer, Harry R. *Pentecost and Missions*. Grand Rapids: Eerdmans, 1962.
- Bosch, David J. "Reflections on biblical models of mission." In James M Phillips, and Robert T Coote., eds. *Toward the 21st Century in Christian Mission*, Grand Rapids MI: Eerdmans, 1993, 175-192.
- _____. "Towards a hermeneutic of "Biblical Studies and Mission," *Mission Studies* 3(2), pp.65-79.
- _____. "Mission in Biblical Perspective" *International Review of Mission*, 74 (1985), 531-38.
- Bowers, W. P. "Mission" in *Dictionary of Paul and His Letters*, eds. Gerald F. Hawthorne, Ralph P. Martin, and Daniel G. Reid, 608-619. Downers Grove: IVP, 1993.
- Dempster, Murray A. *The Globalization of Pentecostalism: A Religion Made to Travel*. Irvine, CA: Regnum Books International, 1999.
- Drummond, Lewis A. *Mesajul Crucii*, Editura Institutului Biblic "Emanuel", Oradea, 2001.
- Hedlund, Roger E. *The Mission of the Church in the World: A Biblical Theology*. Grand Rapids: Baker Book House, 1991.
- Himcinschi, Mihai, *Misiune și dialog. Ontologia misionară a bisericii din perspectiva dialogului interreligios*, Editura Reîntregirea, Alba-Iulia, 2003.
- _____, *Biserica în societate. Aspecte misionare ale Bisericii în societatea actuală*, Editura Reîntregirea, Alba-Iulia, 2006.
- Negruț Paul, *Biserica și statul: O interogație asupra modelului simfoniei Bizantine*, Ed. Institutului Biblic Emanuel, Oradea, 2000.
- Petersen, Douglas. *Not by Might nor by Power: A Pentecostal Theology of Social Concern in Latin America*. Irvine, CA: Regnum Books International, 1996.
- Stot, John R. W. *Christian Mission in the Modern World*. Downers Grove, IL: IVP, 1975.
- York, John V., *Missions in the Age of the Spirit*. Springfield: Logion, 2000.
- Winter Ralph D and Steven C. Hawthorne, eds., *Perspectives on the World Christian Movement*, Fourth Edition, Pasadena, CA: William Carey Library, 2009.

9. Corroborating the contents of the discipline with the expectations of the representatives of the epistemic community, professional associations and representative employers in the field related to the program

Knows, applies and correctly uses the main theological knowledge acquired.

10. Evaluation

| Type of activity | 10.1 Evaluation criteria | 10.2 Evaluation methods | 10.3 Percentage in the final grade |
|---|---|---|------------------------------------|
| 10.4 Course | Final Exam | Final Exam | 70 % |
| 10.5 Seminar/laboratory | Evaluation during the consultation and at the time of the presentation of the paper | Verification of the content, form and critical apparatus of the paper | 30 % |
| 10.6 Minimum performance standard: | | | |
| A. Obtaining at least half of the final exam score. | | | |
| B. To submit the paper until the end of the semester. | | | |