

SYLLABUS

1. Data about the program

1.1. Institution	PENTECOSTAL THEOLOGICAL INSTITUTE OF BUCHAREST
1.2. Faculty	of PENTECOSTAL THEOLOGY
1.3. Departament	of PASTORAL PENTECOSTAL THEOLOGY
1.4. Domain of study	THEOLOGY
1.5. Program	MASTER
1.6. Program of study	BIBLE AND SOCIETY

2. Discipline data

2.1. The name of discipline	Gospel and culture			2.2. Discipline code	M223		
2.3. The holder of the course activity	-						
2.4. The holder of the seminar activity	-						
2.5. Year of study	2	2.6. Semester	4	2.7. Evaluation type (E / C / VP)	E	2.8. Discipline regime (C - compulsory, Op - optional, F - facultative)	C

3. Estimated total time

3.1. Number of hours per week	3	of which: 3.2. course	2	3.3. seminar/ laboratory	1
3.4. Total hours in the curriculum	42	of which: 3.5. course	28	3.6. seminar/laboratory	14
Distribution of time					hours
Study by textbook, course support, bibliography and notes					35
Additional documentation library on electronic platforms specialized and research work					45
Preparation of seminars / laboratories, homework, papers, portfolios and essays					45
Tutoring					4
Examinations					4
Other activities					-

3.7 Total hours of individual study	133
3.8 Total hours in the curriculum	42
3.9 Total hours per semester	175
3.10 Number of credits	7

4. Preconditions (where applicable)

4.1. of curriculum	
4.2. of skills	-

5. Conditions (where applicable)

5.1. of the course	<i>Classroom equipped with magnetic board/Classroom equipped with video projector</i>
5.2. of the seminar / laboratory	<i>Classroom equipped with magnetic board/Classroom equipped with video projector</i>

6. Specific skills acquired

General skills	<p>GS1 Train specialists in the religious domain who provide religious services for the spiritual fulfillment and salvation of their own believers; Religious scholars perpetuate sacred traditions, practices, and religious beliefs. They officiate religious services, celebrate or administer the rituals of a religious or denominational faith, provide spiritual and moral guidance, and perform other functions associated with the practice of a religion.</p> <p>GS2 Train specialists who conduct research, improve or develop concepts, theories and operational methods from the perspective of comparative theology;</p> <p>GS3 Train clerical staff who apply knowledge, systems and methods in the field of theology, religion, sociology, anthropology, history, philology, language, psychology and other social sciences.</p>
Professional skills	<p>PS1. Fulfilling the mission of preaching the faith taking into account the specifics of the Pentecostal Christian Church, in a tolerant, irenic spirit and open to interfaith and multicultural dialogue;</p> <p>PS2. The correct specification of the doctrine of the Pentecostal Christian Church, as well as of the means transmitted by it for the perfection of the person, in the world;</p> <p>PS3. Correct interpretation and application in a contemporary context of the text of the Holy Scriptures, taking into account the dynamics of the process of contextualizing its messages;</p> <p>PS4. Recognition of the complexity and interpretation of the problems specific to interreligious development in the European multicultural space;</p> <p>PS5. Correct analysis of the religious phenomenon, in the light of research on the history and philosophy of religions;</p> <p>PS6. Promoting interreligious and multicultural dialogue;</p> <p>PS7. Formulation of the current field of knowledge, paradigms and current methodological guidelines in the field of biblical theology in order to function as a specialist on issues of Christian morality at individual and community level;</p> <p>PS8. The nuanced and relevant use of contextualization strategies, as well as the evaluation methodologies needed to formulate value judgments and substantiate constructive decisions.</p>
Transversal skills	<p>TS1. Application of values and deontological principles specific to the theology of sacred (biblical) texts, in conditions of professional autonomy and independence;</p> <p>TS2. Planning and organizing human resources in order to streamline the activity in the service of the Pentecostal Christian Church, to fulfill its goals;</p> <p>TS3. Self-assessment of the needs of continuous formation in order to adapt professional skills to the dynamics of the religious phenomenon and to promote the image of the Pentecostal Christian Church;</p> <p>TS4. Learning some methods and techniques of self-taught accumulation.</p> <p>TS5. In-depth knowledge of the specialization area and, within it, of the specific theoretical, methodological and practical developments; appropriate use of specific language in communication with different professional environments;</p> <p>TS6. Using specialized knowledge to explain and interpret new situations, in broader contexts associated with the domain;</p> <p>TS7. Integrated use of the conceptual and methodological apparatus, in conditions of incomplete information, to solve new theoretical and practical problems.</p>

7. Discipline objectives (based on the grid of specific skills acquired)

7.1 The general objective of the discipline	<p>This course examines the complex interaction between the Gospel and culture and offers several different ways of understanding "culture" as well as its implications for the church's mission in the world. The central point of the course is an exposition and elaboration of the complex relationship between the Gospel and culture, the challenges as well as the opportunities that this relationship represents for the mission of the church. Last but not least, the course offers a plea for all</p>
---	---

	<p>Christians and for churches to remain faithful to Jesus Christ in the midst of culture. At the end of this course the student must be able to:</p> <ul style="list-style-type: none"> - To provide a theoretical and theological foundation for understanding and evaluating the complex relationship between the Gospel and culture; - To articulate and illustrate the central aspects that culture brings to Christians; - To equip students with those conceptual tools necessary to analyze cultural dynamics.
7.2 Specific objectives	<p>Students will be able to perceive the Gospel as public truth and they will understand the contribution of this concept to the development of a public theology. They will know how to create an innovative Christian perspective in terms of challenging and culture formation.</p>

8. Contents

8.1. Course	Teaching methods	Observation
Preliminaries: presentation of the topic	Lecture, discussions	2 hours
Theories of culture	Lecture, discussions	2 hours
Richard Niebuhr's typology: Christ and Culture	Lecture, discussions	2 hours
HI Yoder: Christ and culture, a critique of Niebuhr's approach	Lecture, discussions	2 hours
Discipleship and cultural change	Lecture, discussions	2 hours
Gospel: friend or foe of culture	Lecture, discussions	2 hours
Cultural conflict and the Gospel of grace in Paul's writings	Lecture, discussions	2 hours
The Gospel as public truth	Lecture, discussions	2 hours
Biblical foundations of the relationship between the gospel and culture	Lecture, discussions	2 hours
Gospel, Culture and Power	Lecture, discussions	2 hours
Christian Culture and Freedom	Lecture, discussions	2 hours
The role of religious communities in the public space	Lecture, discussions	2 hours
Agents of social transformation and reconciliation	Lecture, discussions	2 hours
Elements of a public theology in the Romanian context	Lecture, discussions	2 hours
8.2. Seminar		
The Jewish, Hellenistic and Greco-Roman context in interpreting the socio-political dimension of the teaching of the early church	Dialogue, evaluations, case studies	2 hours
Jesus Christ and culture: 5 typologies - R. Neighbur	Dialogue, evaluations, case studies	2 hours
Jesus Christ and culture: a critique - JH Yoder	Dialogue, evaluations, case studies	2 hours
Political interpretation and sociology of knowledge	Dialogue, evaluations, case studies	2 hours
The political significance of reconciliation in Paul's writings	Dialogue, evaluations, case studies	2 hours
The myth of redemptive violence	Dialogue, evaluations, case studies	2 hours
Destroying the spiral of violence	Dialogue, evaluations, case studies	2 hours
8.3. Bibliography		
<p>Niebuhr, H.Richard, <i>Christ and Culture</i> Stassen & Yoder, <i>Authentic Transformation</i> Baconski , Teodor (1999). <i>Ispita Binelui. Eseuri despre Urbanitatea Credinței</i>. București: Anastasia. Carp, Radu (2009). <i>Religia în tranziție. Ipostaze ale României creștine</i>. Cluj-Napoca: Eikon. Carp, Radu (2009). <i>Dumnezeu la Bruxelles. Religia în spațiul public European</i>. Cluj-Napoca: Eikon.</p>		

Carp, Radu, Dacian Grațian Gal, Sorin Mureșan, Radu Preda (2008). *În căutarea binelui comun. Pentru o viziune creștină a democrației românești*. Cluj-Napoca: Eikon.

Conovici, Iuliana (2009/2010). *Ortodoxia în România post-comunistă. Reconstrucția unei identități publice*, 2 vols. Cluj-Napoca: Eikon.

Constantineanu, Corneliu (2009). "Postmodernity, Religion and Human Flourishing." În Alexandru Neagoe and Heleen Zorgdrager (editori). *Postmodernity, Friend or Foe? Communicating the Gospel to Postmodern People: Theological and Practical Reflections from Central and Eastern Europe*. Utrecht/Timisoara: Mirton.

Constantineanu, Corneliu and Marcel V. Măcelaru, editori (2009). *Bible, Culture, Society: Postgraduate Explorations*. Osijek: Evandeoski teološki fakultet.

Leb, Ioan Vasile (2001). *Biserica in Actiune*. Cluj-Napoca: Limes.

Neamțu, Mihail (2009). *Elegii conservatoare. Reflecții est-europene despre religie și societate*. Cluj-Napoca: Eikon.

Nemoianu, Virgil (2002). *Jocurile divinității. Gândirea Socială a Bisericii. Fundamente-documente-analize-perspective*. Sibiu: Deisis.

Popescu, Dumitru (1998). *Cristos, Biserica, Societatea*. București: Institutul Biblic și de Misiune a BOR.

Preda, Radu. „'Revenirea lui Dumnezeu'. Ambiguitățile unui diagnostic.” *Studii Teologice* 1/2009, pp. 103-125.

Preda, Radu (2008). *Semnele vremii. Lecturi social-teologice*. Cluj-Napoca: Eikon.

Von Schönborn, Christoph (2000). *Oamenii, Biserica, Țara. Creștinismul ca provocare socială*. București: Anastasia.

9. Corroborating the contents of the discipline with the expectations of the representatives of the epistemic community, professional associations and representative employers in the field related to the program

Knows, applies and uses correctly the main acquired theological knowledge.

10. Evaluation

Type of activity	10.1 Evaluation criteria	10.2 Evaluation methods	10.3 Percentage in the final grade
10.4 Course	Final Exam	To write a paper of 3000-3500 words on a topic of your choice.	-
			-
10.5 Seminar/laboratory	Evaluation during the consultation and at the time of the presentation.	Verification of the content, form and critical apparatus of the paper	100 %
10.6 Minimum performance standard:			
A. Obtaining at least half of the score given to the paper.			
B. Submit of the report by the end of the semester.			