



INSTITUTUL TEOLOGIC PENTECOSTAL DIN BUCUREȘTI

FACULTATEA DE TEOLOGIE PENTECOSTALĂ

Instituție acreditată prin Legea Nr. 194 din 21 octombrie 2008.

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SYLLABUS

1. Data about the program

1.1. Institution	PENTECOSTAL THEOLOGICAL INSTITUTE OF BUCHAREST
1.2. Faculty	of PENTECOSTAL THEOLOGY
1.3. Department	of PASTORAL PENTECOSTAL THEOLOGY
1.4. Domain of study	THEOLOGY
1.5. Program	MASTER
1.6. Program of study	BIBLE AND SOCIETY

2. Discipline data

2.1. The name of discipline	Christology and discipleship in the Gospel of Mark			2.2. Discipline code	M123		
2.3. The holder of the course activity	Ioan BRIE						
2.4. The holder of the seminar activity	Ioan BRIE						
2.5. Year of study	1	2.6. Semester	2	2.7. Evaluation type (E / C / VP)	E	2.8. Discipline regime (C - compulsory, Op - optional, F - facultative)	C

3. Estimated total time

3.1. Number of hours per week	3	of which: 3.2. course	2	3.3. seminar/ laboratory	1
3.4. Total hours in the curriculum	42	of which: 3.5. course	28	3.6. seminar/laboratory	14
Distribution of time					hours
Study by textbook, course support, bibliography and notes					45
Additional documentation library on electronic platforms specialized and research work					40
Preparation of seminars / laboratories, homework, papers, portfolios and essays					40
Tutoring					5
Examinations					3
Other activities					-

3.7 Total hours of individual study	133
3.8 Total hours in the curriculum	42
3.9 Total hours per semester	175
3.10 Number of credits	7

4. Preconditions (where applicable)

4.1. of curriculum	-
4.2. of skills	-

5. Conditions (where applicable)

5.1. of the course	<i>Classroom equipped with magnetic board / Classroom equipped with video projector</i>
5.2. of the seminar / laboratory	<i>Classroom equipped with magnetic board / Classroom equipped with video projector</i>

6. Specific skills acquired

General skills	GS1 Train specialists in the religious domain who provide religious services for the spiritual fulfillment and salvation of their own believers; Religious scholars
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	<p>perpetuate sacred traditions, practices, and religious beliefs. They officiate religious services, celebrate or administer the rituals of a religious or denominational faith, provide spiritual and moral guidance, and perform other functions associated with the practice of a religion.</p> <p>GS2 Train specialists who conduct research, improve or develop concepts, theories and operational methods from the perspective of comparative theology;</p> <p>GS3 Train clerical staff who apply knowledge, systems and methods in the field of theology, religion, sociology, anthropology, history, philology, language, psychology and other social sciences.</p>
Professional skills	<p>PS1. Fulfilling the mission of preaching the faith taking into account the specifics of the Pentecostal Christian Church, in a tolerant, irenic spirit and open to interfaith and multicultural dialogue;</p> <p>PS2. The correct specification of the doctrine of the Pentecostal Christian Church, as well as of the means transmitted by it for the perfection of the person, in the world;</p> <p>PS3. Correct interpretation and application in a contemporary context of the text of the Holy Scriptures, taking into account the dynamics of the process of contextualizing its messages;</p> <p>PS4. Recognition of the complexity and interpretation of the problems specific to interreligious development in the European multicultural space;</p> <p>PS5. Correct analysis of the religious phenomenon, in the light of research on the history and philosophy of religions;</p> <p>PS6. Promoting interreligious and multicultural dialogue;</p> <p>PS7. Formulation of the current field of knowledge, paradigms and current methodological guidelines in the field of biblical theology in order to function as a specialist on issues of Christian morality at individual and community level;</p> <p>PS8. The nuanced and relevant use of contextualization strategies, as well as the evaluation methodologies needed to formulate value judgments and substantiate constructive decisions.</p>
Transversal skills	<p>TS1. Application of values and deontological principles specific to the theology of sacred (biblical) texts, in conditions of professional autonomy and independence;</p> <p>TS2. Planning and organizing human resources in order to streamline the activity in the service of the Pentecostal Christian Church, to fulfill its goals;</p> <p>TS3. Self-assessment of the needs of continuous formation in order to adapt professional skills to the dynamics of the religious phenomenon and to promote the image of the Pentecostal Christian Church;</p> <p>TS4. Learning some methods and techniques of self-taught accumulation.</p> <p>TS5. In-depth knowledge of the specialization area and, within it, of the specific theoretical, methodological and practical developments; appropriate use of specific language in communication with different professional environments;</p> <p>TS6. Using specialized knowledge to explain and interpret new situations, in broader contexts associated with the domain;</p> <p>TS7. Integrated use of the conceptual and methodological apparatus, in conditions of incomplete information, to solve new theoretical and practical problems.</p>

7. Discipline objectives (based on the grid of specific skills acquired)

7.1 The general objective of the discipline	Training the student in the specific features of the historical, socio-political, cultural and religious context specific to the Jewish and Greco-Roman context
7.2 Specific objectives	<ul style="list-style-type: none"> - Understanding the Christology (in the gospel of Mark) from the perspective of the reason for the Messianic secret, the historical titles and the theology of the cross, as well as the relationship between Christology and discipleship; - The ability to make connections between Mark's Christology and becoming a disciple of Jesus in a contemporary context.

8. Contents

8.1. Course	Teaching methods	Observation
The evangelist Mark as a historian and theologian	Lecture, discussions	2 hours
The main coordinates of Christology in Gospel of Mark	Lecture, discussions	2 hours
The theory of messianic secrecy and the most important interpretations - part 1	Lecture, discussions	2 hours
The theory of messianic secrecy and the most important interpretations - part 2	Lecture, discussions	2 hours
The theory of messianic secrecy and the most important interpretations - part 3	Lecture, discussions	2 hours
The reason for the messianic secret: commandments that require silence	Lecture, discussions	2 hours
The reason for the messianic secret: the theory of the parable and the discipleship	Lecture, discussions	2 hours
The reason for the messianic secret: the lack of understanding of the disciples	Lecture, discussions	2 hours
Revealing the messianic secret	Lecture, discussions	2 hours
Basic aspects in understanding the reason for messianic secret in Gospel of Mark	Lecture, discussions	2 hours
Interpretation of the messianic secret in the context of the theology of the cross and discipleship	Lecture, discussions	2 hours
The title "Christ" in the Gospel of Mark	Lecture, discussions	2 hours
The title „Son of God" in the Gospel of Mark	Lecture, discussions	2 hours
The title "Son of Man" in the Gospel of Mark	Lecture, discussions	2 hours
8.2. Seminar		
The Messianic Secret in William Wrede's Interpretation	Dialogue, evaluations, case studies	2 hours
Invoking the historical fact as a basis for the interpretation of the messianic secret: the position of JD Kingsbury	Dialogue, evaluations, case studies	2 hours
Critical-editorial interpretation: the kerigma of the primary church as the basis of the messianic secret: Rudolf Bultmann's position	Dialogue, evaluations, case studies	2 hours
Interpretation of the reason for the messianic secret in Romanian biblical theology: the position of Stelian Tofană	Dialogue, evaluations, case studies	2 hours
The title „Son of David" in Gospel of Mark	Dialogue, evaluations, case studies	2 hours
The relationship between Christology and discipleship in the Gospel of Mark	Dialogue, evaluations, case studies	2 hours
The Christological function of miracles in Gospel of Mark	Dialogue, evaluations, case studies	2 hours
8.3. Bibliography		
<ol style="list-style-type: none"> 1. Boring, Eugene M., <i>Mark a Commentary</i>, London, Westminster John Knox Press, 2006; 2. Cullmann, Oscar, <i>Die Christologie des Neuen Testament</i>, Tübingen, J.C.B. Mohr, 1957, translated by Shirley Guthrie și Charles Hall, <i>The Christology of The New Testament</i>, Philadelphia, The Westminster Press, 1963; 3. Hahn, Ferdinand, <i>Christologische Hoheitstitel, Ihre Geschichte im frühen Christentum</i>, Göttingen, Vandenhoeck & Ruprecht, 1963, translated by H. Knight și G. Ogg, <i>The Titles of Jesus in Christology</i>, London, Lutterworth Press, 1969; 4. Hooker, Morna D., <i>The Son of Man in Mark, A study of the background of term "Son of Man" and its use in St Mark's Gospels</i>, London, S.P.C. K., 1967; 5. Kazmierski, Carl R., <i>Jesus, the Son of God. A Study of the Markan Tradition and its Redaction by the Evangelist</i>, Echter Verlag, 1979; 6. Kingsbury, Jack Dean, <i>The Christology of Mark's Gospel</i>, Philadelphia, Fortress Press, 1989; 		

7. Tuckett, C. M. (editor), *The Messianic Secret*, London, Fortress Press, 1983.

9. Corroborating the contents of the discipline with the expectations of the representatives of the epistemic community, professional associations and representative employers in the field related to the program

Knows, applies and correctly uses the main theological knowledge acquired.

10. Evaluation

Type of activity	10.1 Evaluation criteria	10.2 Evaluation methods	10.3 Percentage in the final grade
10.4 Course	Final Exam	Final Exam	70 %
10.5 Seminar/laboratory	Evaluation during the consultation and at the time of the presentation of the paper	Verification of the content, form and critical apparatus of the paper	30 %
10.6 Minimum performance standard:			
A. Obtaining at least half of the final exam score.			
B. To submit the paper, properly done, until the end of the semester.			