



INSTITUTUL TEOLOGIC PENTECOSTAL DIN BUCUREȘTI
FACULTATEA DE TEOLOGIE PENTECOSTALĂ

Instituție acreditată prin Legea Nr. 194 din 21 octombrie 2008.

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SYLLABUS

1. Data about the program

1.1. Institution	PENTECOSTAL THEOLOGICAL INSTITUTE OF BUCHAREST
1.2. Faculty	of PENTECOSTAL THEOLOGY
1.3. Departament	of PASTORAL PENTECOSTAL THEOLOGY
1.4. Domain of study	THEOLOGY
1.5. Program	MASTER
1.6. Program of study	BIBLE AND SOCIETY

2. Discipline data

2.1. The name of discipline	Theology, spirituality and pentecostal missiology			2.2. Discipline code	M224		
2.3. The holder of the course activity	-						
2.4. The holder of the seminar activity	-						
2.5. Year of study	2	2.6. Semester	4	2.7. Evaluation type (E / C / VP)	E	2.8. Discipline regime (C - compulsory, Op - optional, F - facultative)	C

3. Estimated total time

3.1. Number of hours per week	3	of which: 3.2. course	2	3.3. seminar/ laboratory	1
3.4. Total hours in the curriculum	42	of which: 3.5. course	28	3.6. seminar/laboratory	14
Distribution of time					hours
Study by textbook, course support, bibliography and notes					35
Additional documentation library on electronic platforms specialized and research work					45
Preparation of seminars / laboratories, homework, papers, portfolios and essays					45
Tutoring					4
Examinations					4
Other activities					-

3.7 Total hours of individual study	133
3.8 Total hours in the curriculum	42
3.9 Total hours per semester	175
3.10 Number of credits	7

4. Preconditions (where applicable)

4.1. of curriculum	Old Testament Exegesis 1
4.2. of skills	-

5. Conditions (where applicable)

5.1. of the course	<i>Classroom equipped with magnetic board/Classroom equipped with video projector</i>
5.2. of the seminar / laboratory	<i>Classroom equipped with magnetic board/Classroom equipped with video projector</i>

6. Specific skills acquired

General skills	<p>GS1 Train specialists in the religious domain who provide religious services for the spiritual fulfillment and salvation of their own believers; Religious scholars perpetuate sacred traditions, practices, and religious beliefs. They officiate religious services, celebrate or administer the rituals of a religious or denominational faith, provide spiritual and moral guidance, and perform other functions associated with the practice of a religion.</p> <p>GS2 Train specialists who conduct research, improve or develop concepts, theories and operational methods from the perspective of comparative theology;</p> <p>GS3 Train clerical staff who apply knowledge, systems and methods in the field of theology, religion, sociology, anthropology, history, philology, language, psychology and other social sciences.</p>
Professional skills	<p>PS1. Fulfilling the mission of preaching the faith taking into account the specifics of the Pentecostal Christian Church, in a tolerant, irenic spirit and open to interfaith and multicultural dialogue;</p> <p>PS2. The correct specification of the doctrine of the Pentecostal Christian Church, as well as of the means transmitted by it for the perfection of the person, in the world;</p> <p>PS3. Correct interpretation and application in a contemporary context of the text of the Holy Scriptures, taking into account the dynamics of the process of contextualizing its messages;</p> <p>PS4. Recognition of the complexity and interpretation of the problems specific to interreligious development in the European multicultural space;</p> <p>PS5 Correct analysis of the religious phenomenon, in the light of research on the history and philosophy of religions;</p> <p>PS6 Promoting interreligious and multicultural dialogue;</p> <p>PS7 Formulation of the current field of knowledge, paradigms and current methodological guidelines in the field of biblical theology in order to function as a specialist on issues of Christian morality at individual and community level;</p> <p>PS8 The nuanced and relevant use of contextualization strategies, as well as the evaluation methodologies needed to formulate value judgments and substantiate constructive decisions.</p>
Transversal skills	<p>TS1. Application of values and deontological principles specific to the theology of sacred (biblical) texts, in conditions of professional autonomy and independence;</p> <p>TS2. Planning and organizing human resources in order to streamline the activity in the service of the Pentecostal Christian Church, to fulfill its goals;</p> <p>TS3. Self-assessment of the needs of continuous formation in order to adapt professional skills to the dynamics of the religious phenomenon and to promote the image of the Pentecostal Christian Church;</p> <p>TS4. Learning some methods and techniques of self-taught accumulation.</p> <p>TS5. In-depth knowledge of the specialization area and, within it, of the specific theoretical, methodological and practical developments; appropriate use of specific language in communication with different professional environments;</p> <p>TS6. Using specialized knowledge to explain and interpret new situations, in broader contexts associated with the domain;</p> <p>TS7. Integrated use of the conceptual and methodological apparatus, in conditions of incomplete information, to solve new theoretical and practical problems.</p>

7. Discipline objectives (based on the grid of specific skills acquired)

7.1 The general objective of the discipline	<p>At the end of this course the student must be able to:</p> <ul style="list-style-type: none"> - know the missiological character of the Scriptures; - understands the missionary aspect of the chosen people; - knows the essential passages of the New Testament in which the mission of the Church is entrusted;
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	- understands the permanent character of the missionary task for the Church; - knows ways to involve the local church in the service.
7.2 Specific objectives	- The ability to understand the dynamics of biblical theology and its application to the life of the contemporary church; - The ability to make connections between the work of the primary church and the contemporary church; - Ability to make practical applications of mission theology in the context of contemporary Pentecostal churches.

8. Contents

8.1. Course	Teaching methods	Observation
Defining missiology and its integration between theological disciplines.	Lecture, discussions	2 hours
Biblical foundations of the world mission: the Old Testament — <i>the call and blessing of Patriarch Abraham</i>	Lecture, discussions	2 hours
Biblical foundations of the world mission: the Old Testament — <i>the mission of the people of Israel to demonstrate to the pagan world who the true God is.</i>	Lecture, discussions	2 hours
Biblical foundations of the world mission: the Old Testament — <i>the failure of the people of Israel to fulfill the mission and use God's slavery for the Gentiles to Know Him</i>	Lecture, discussions	2 hours
Biblical foundations of the world mission: the Old Testament — <i>the failure of the people of Israel to fulfill the mission and use God's slavery for the gentiles to know Him</i>	Lecture, discussions	2 hours
Biblical foundations of the world mission: the Old Testament — <i>Jonah, the disobedient prophet</i>	Lecture, discussions	2 hours
The biblical foundations of the world mission in the New Testament: <i>The Savior's Concern for the nations</i>	Lecture, discussions	2 hours
Biblical foundations of the world mission in the New Testament: <i>the Great Commission (Mark 16)</i>	Lecture, discussions	2 hours
Biblical foundations of the world mission in the New Testament: <i>the Great Commission (Matthew 28)</i>	Lecture, discussions	2 hours
The connection between the mission and the Spirit Baptism (<i>Acts 1.8 and 4.23-31</i>)	Lecture, discussions	2 hours
The Holy Spirit in the mission of the Church: empowerment, guidance, confirmation.	Lecture, discussions	2 hours
Local church and mission: prayer for mission	Lecture, discussions	2 hours
Local church and mission: selecting and preparing missionaries	Lecture, discussions	2 hours
8.2. Seminar		
The missionary character of the message of the Scriptures.	Dialogue, evaluations, case studies	2 hours
The mission pattern illustrated in the Savior's work.	Dialogue, evaluations, case studies	2 hours
The two commission mentioned in the Gospels.	Dialogue, evaluations, case studies	2 hours
Pentecost as the starting point of the world mission.	Dialogue, evaluations, case studies	2 hours
The stages of expanding the mission in the Acts of the Apostles.	Dialogue, evaluations, case studies	2 hours
Calling and sending Apostle Paul to the Gentiles.	Dialogue, evaluations, case studies	2 hours
Consequences of the abdication of the Church from the fulfillment of the mission.	Dialogue, evaluations, case studies	2 hours
8.3. Bibliography		
Bosch, J. David, <i>Transforming Mission</i> , 2002, New York: Orbis Books.		

Conn, M. Harvie, *Eternal Word and Changing Worlds*, 1984, Grand Rapids MI: Zondervan.
 Lewis, Jonathan, ed., *O introducecere în misiunea creștină mondială contemporană. Bazele biblice și istorice*, 2001, Timișoara: Impact Media.
 Moreau, A. Scott, Corwin R. Gary și McGee B. Gary, *Introducing World Missions*, 2004, Grand Rapids MI: Baker Academic.
 Newbigin, Lesslie, *The Gospel in a Pluralist Society*, 1989, Grand Rapids MI: Eerdmans Publishing.
 Schirrmacher, Thomas, 1999, *World Mission: Heart of Christianity*. Hambrug: RVB International.
 Terry, M. John, Ebbie Smith și Justice Anderson (editori), *Missiology: A Introduction to the Foundations, History and Strategies of World Missions*, 1998, Nashville TN: Broadman & Holman Publishers.

9. Corroborating the contents of the discipline with the expectations of the representatives of the epistemic community, professional associations and representative employers in the field related to the program

Cunoaște, aplică și folosește corect principalele cunoștințe teologice dobândite.

10. Evaluation

Type of activity	10.1 Evaluation criteria	10.2 Evaluation methods	10.3 Percentage in the final grade
10.4 Course	Final Exam	Final Exam	-
			-
10.5 Seminar/laboratory	Evaluation during the consultation and at the time of the presentation of the paper	Verification of the content, form and critical apparatus of the paper	100%
10.6 Minimum performance standard:			
A.Obtaining at least half of the score given to the paper			
B. To submit the paper, properly done, until the end of the semester.			