



INSTITUTUL TEOLOGIC PENTECOSTAL DIN BUCUREȘTI

FACULTATEA DE TEOLOGIE PENTECOSTALĂ

Instituție acreditată prin Legea Nr. 194 din 21 octombrie 2008.

București, B-dul. Uverturii, nr. 210-220, Sect. 6, 060946,

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SYLLABUS

1. Data about the program

1.1. Institution	PENTECOSTAL THEOLOGICAL INSTITUTE OF BUCHAREST
1.2. Faculty	of PENTECOSTAL THEOLOGY
1.3. Department	of PASTORAL PENTECOSTAL THEOLOGY
1.4. Domain of study	THEOLOGY
1.5. Program	MASTER
1.6. Program of study	BIBLE AND SOCIETY

2. Discipline data

2.1. The name of discipline	Election, redemption and identity in the life of God's people			2.2. Discipline code	M125		
2.3. The holder of the course activity	Silviu TATU						
2.4. The holder of the seminar activity	Silviu TATU						
2.5. Year of study	1	2.6. Semester	2	2.7. Evaluation type (E / C / VP)	E	2.8. Discipline regime (C - compulsory, Op - optional, F - facultative)	C

3. Estimated total time

3.1. Number of hours per week	3	of which: 3.2. course	2	3.3. seminar/ laboratory	1
3.4. Total hours in the curriculum	42	of which: 3.5. course	28	3.6. seminar/laboratory	14
Distribution of time					hours
Study by textbook, course support, bibliography and notes					45
Additional documentation library on electronic platforms specialized and research work					40
Preparation of seminars / laboratories, homework, papers, portfolios and essays					40
Tutoring					5
Examinations					3
Other activities					-

3.7 Total hours of individual study	133
3.8 Total hours in the curriculum	42
3.9 Total hours per semester	175
3.10 Number of credits	7

4. Preconditions (where applicable)

4.1. of curriculum	-
4.2. of skills	-

5. Conditions (where applicable)

5.1. of the course	<i>Classroom equipped with magnetic board / Classroom equipped with video projector</i>
5.2. of the seminar / laboratory	<i>Classroom equipped with magnetic board / Classroom equipped with video projector</i>

6. Specific skills acquired

General skills	GS1 Train specialists in the religious domain who provide religious services for the spiritual fulfillment and salvation of their own believers; Religious scholars
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	<p>perpetuate sacred traditions, practices, and religious beliefs. They officiate religious services, celebrate or administer the rituals of a religious or denominational faith, provide spiritual and moral guidance, and perform other functions associated with the practice of a religion.</p> <p>GS2 Train specialists who conduct research, improve or develop concepts, theories and operational methods from the perspective of comparative theology;</p> <p>GS3 Train clerical staff who apply knowledge, systems and methods in the field of theology, religion, sociology, anthropology, history, philology, language, psychology and other social sciences.</p>
Professional skills	<p>PS1. Fulfilling the mission of preaching the faith taking into account the specifics of the Pentecostal Christian Church, in a tolerant, irenic spirit and open to interfaith and multicultural dialogue;</p> <p>PS2. The correct specification of the doctrine of the Pentecostal Christian Church, as well as of the means transmitted by it for the perfection of the person, in the world;</p> <p>PS3. Correct interpretation and application in a contemporary context of the text of the Holy Scriptures, taking into account the dynamics of the process of contextualizing its messages;</p> <p>PS4. Recognition of the complexity and interpretation of the problems specific to interreligious development in the European multicultural space;</p> <p>PS5. Correct analysis of the religious phenomenon, in the light of research on the history and philosophy of religions;</p> <p>PS6. Promoting interreligious and multicultural dialogue;</p> <p>PS7. Formulation of the current field of knowledge, paradigms and current methodological guidelines in the field of biblical theology in order to function as a specialist on issues of Christian morality at individual and community level;</p> <p>PS8. The nuanced and relevant use of contextualization strategies, as well as the evaluation methodologies needed to formulate value judgments and substantiate constructive decisions.</p>
Transversal skills	<p>TS1. Application of values and deontological principles specific to the theology of sacred (biblical) texts, in conditions of professional autonomy and independence;</p> <p>TS2. Planning and organizing human resources in order to streamline the activity in the service of the Pentecostal Christian Church, to fulfill its goals;</p> <p>TS3. Self-assessment of the needs of continuous formation in order to adapt professional skills to the dynamics of the religious phenomenon and to promote the image of the Pentecostal Christian Church;</p> <p>TS4. Learning some methods and techniques of self-taught accumulation.</p> <p>TS5. In-depth knowledge of the specialization area and, within it, of the specific theoretical, methodological and practical developments; appropriate use of specific language in communication with different professional environments;</p> <p>TS6. Using specialized knowledge to explain and interpret new situations, in broader contexts associated with the domain;</p> <p>TS7. Integrated use of the conceptual and methodological apparatus, in conditions of incomplete information, to solve new theoretical and practical problems.</p>

7. Discipline objectives (based on the grid of specific skills acquired)

7.1 The general objective of the discipline	Training the student in the particularities of the historical, socio-political, cultural and religious context in which the people of Israel appeared and developed .
7.2 Specific objectives	<ul style="list-style-type: none"> - Use of knowledge of biblical theology to explain and interpret new situations in a cultural context; - Making distinctions between information and biblical analysis skills, on the one hand, and their applicability, on the other hand; - integration of information in the practice of interpreting biblical text and in the context of the process of transforming the person into the world.

8. Contents

8.1. Course	Teaching methods	Observation
Identity issues in the context of ancient Middle Eastern society	Lecture, discussions	2 hours
Identity issues in the pre-monarchical period	Lecture, discussions	2 hours
Identity issues in the Assyrian period of the monarchy	Lecture, discussions	2 hours
Identity issues in the exile period	Lecture, discussions	2 hours
Identity issues in the Babylonian period of the monarchy	Lecture, discussions	2 hours
Reference spaces for the formation of identity: Bethel, Shiloh, Jerusalem	Lecture, discussions	2 hours
The artisans of Israel identity: the Levites and the prophets	Lecture, discussions	2 hours
Opponents of Israel identity: Egypt, Canaan and Mesopotamia	Lecture, discussions	2 hours
The foreigner as an identity referent	Lecture, discussions	2 hours
The fragmentation of the nation and the identity spirit of Israel	Lecture, discussions	2 hours
Prayer as a means of identity manifestation	Lecture, discussions	2 hours
Tradition as a means of preserving identity	Lecture, discussions	2 hours
Monarchy as a means of preserving identity	Lecture, discussions	2 hours
The identity role of marriage	Lecture, discussions	2 hours
8.2. Seminar		
The role of archeology in discovering the identity of Israel	Dialogue, evaluations, case studies	2 hours
Identity themes: reading and calling (patriarchs)	Dialogue, evaluations, case studies	2 hours
Identity themes: redemption (exodus)	Dialogue, evaluations, case studies	2 hours
Identity themes: homeland (colonization of Canaan)	Dialogue, evaluations, case studies	2 hours
Identity themes: the Abrahamic and Sinaitic covenant	Dialogue, evaluations, case studies	2 hours
Identity themes: The temple	Dialogue, evaluations, case studies	2 hours
Identity themes: Israel and the nations	Dialogue, evaluations, case studies	2 hours
8.3. Bibliography		
<p>Crouch, Carly L. 2014. <i>The Making of Israel: Cultural Diversity in the Southern Levant and the Formation of Ethnic Identity in Deuteronomy</i>. VTSup 162. Leiden: Brill.</p> <p>Gillmayr-Bucher, Susanne și Maria Hausl. 2019. <i>Prayers and the Construction of Israelite Identity</i>. Ancient Israel and Its Literature 35. Atlanta, GA: SBL.</p> <p>Gomes, Julia F. 2006. <i>The Sanctuary of Bethel and the Configuration of Israelite Identity</i>. BZAW 368, Berlin: de Gruyter.</p> <p>Nestor, Dermot A. 2010. <i>Cognitive Perspectives on Israelite Identity</i>. Library of Hebrew Bible/ Old Testament Studies 519, Londra: Bloomsbury T&T Clark.</p> <p>van Henten, Jan Willem și Anton Houtepen (ed.). 2001. <i>Religious Identity and the Invention of Tradition: Papers Read at a NOSTER Conference in Soesterberg, January 4-6, 1999</i>. Studies in Theology and Religion 3, Assen: Van Gorcum.</p> <p>Lau, Peter H. W. <i>Identity and Ethics in the Book of Ruth: A Social Identity Approach</i>. BZAW 416. Berlin: de Gruyter.</p> <p>Măcelaru, Marcel V. 2012. <i>Discursul etno-național în Biblia ebraică: repere metodologice în analiza narațiunilor istoriografice veterotestamentare</i>. București: Ed. Universitară.</p> <p>_____. 2012. <i>Identitatea între povară și privilegiu: reprezentări ale poporului sfânt în literatura deuteronomistă</i>. Cluj-Napoca: Risoprint.</p> <p>Leuchter, Mark. 2017. <i>The Levites and the Boundaries of Israelite Identity</i>. Oxford: University.</p> <p>Rainey, Brian. 2019. <i>Religion, Ethnicity and Xenophobia in the Bible: A Theoretical, Exegetical and Theological Survey</i>. Routledge Studies in the Biblical World. Abingdon: Routledge.</p>		

Ramírez Kidd, José E. 1999. *Alterity and Identity in Israel: The GER in the Old Testament*; BZAW 283; Berlin: de Gruyter.

Sparks, Kenton L. 1998. *Ethnicity and Identity in Ancient Israel: Prolegomena to the Study of Ethnic Sentiments and Their Expression in the Hebrew Bible*, Winona Lake, IN: Eisenbrauns.

Teram, Jonathan. 2018. *You are Israel: How Isaiah Uses Genesis as a Means of Identity Formation*. Eugene, OR: Wipf & Stock.

Wright, Christopher J.H. 2019. *Etica Vechiului Testament pentru comunitatea creștină*, trad. S. Tatu, Oradea: Casa Cărții/ București: Pleroma.

Zangenberg, J., H. W. Attridge și D. B. Martin (ed.). 2007. *Religion, Ethnicity, and Identity in Ancient Galilee: A Region in Transition*. WUNT 210, Tübingen, Mohr Siebeck.

9. Corroborating the contents of the discipline with the expectations of the representatives of the epistemic community, professional associations and representative employers in the field related to the program

Preparing students for a correct understanding of the specific context of the religion and identity of the people of Israel in the biblical period.

10. Evaluation

Type of activity	10.1 Evaluation criteria	10.2 Evaluation methods	10.3 Percentage in the final grade
10.4 Course	Final Exam	A paper on a topic chosen from those proposed.	60 %
10.5 Seminar/laboratory	Evaluation during the consultation and at the time of the presentation of the paper	A review on a book chosen from those proposed.	40 %
10.6 Minimum performance standard:			
A. Obtaining at least half of the maximum score given to each paper.			
B. To submit the paper, properly done, until the end of the semester.			
C. To submit the review until a predetermined date			